2016

**BOTANY** 

(Major)

Paper : 1.1

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1.	Fill in the blanks with appro-	rd(s)	l(s) :		
		,		:	1×7=7

- (a) Leaf-like structure of multicellular alga is called \_\_\_\_\_.
- (b) In Coleochaete, the oogonium bears a protuberance called \_\_\_\_\_.
- (c) Algin, a thickener, used in ice cream and cake decoration is extracted from \_\_\_\_ algae.
- (d) \_\_\_\_ is the reserved food material found in Cyanophyceae.

	(e)	Function of haustoria in fungi is	
	(f)	Crozier formation is observed in	
	(g)	Reserved food material in plants	is
		Major )	
2.	Defi	ine the following terms:	2×4=8
	(a)	Teleomorph	
	(b)	Anisogamy	
	(c)	Phylogeny	
	(d)	Symbiosis Management and the same of	A ATT
3.		te briefly on any three of the following	
J.	VVII	altrovi ability trues of the following	ng : 5×3=15
	(a)	Haplodiplontic life cycle	
	(b)	Degeneration of sex in fungi	tai
	(c)	Algal bloom	
	(d)	Lichen bellas somredurare	(d)
10	(e)	Lithotrophs	
		hathard et milescope also has	
4.	Ans		10×3=30
	(a)	Discuss the utility of pigments	and
		reserved food materials in classification of algae.	the 10

(Continued)

- (b) Explain the thallus structure and life cycle of *Volvox* with suitable diagrams.

  4+6=10
- (c) Write the systematic position and economic importance of Saccharomyces. Give a diagrammatic representation of the life cycle of Saccharomyces with proper labelling.

  2+3+5=10
- (d) Give an outline of different modes of nutrition found in plant kingdom with suitable examples.
- (e) What are the distinguishing features of Cyanophyceae? Give an idea about the ecological and agricultural importance of blue-green algae. 5+5=10

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3 (Sem-1) BOT M 1

## 2016

## BOTANY

(Major)

Paper : 1.2

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer:

:1×7=7

- (a) Elaters in bryophytes help in
  - (i) assimilation of CO<sub>2</sub>
  - (ii) dispersal of spores
  - (iii) vegetative reproduction
  - (iv) sexual reproduction
- (b) Which of the following steles is considered to be the most primitive?
  - (i) Haplostele
  - (ii) Plectostele
  - (iii) Solenostele
  - (iv) Dictyostele

- (i) Lycopsida
- (ii) Pteropsida
- (iii) Sphenopsida
- (iv) Psilopsida

(d) Elongated sporogonium is a characteristic of

- (i) Riccia
- (ii) Marchantia
- (iii) Sphagnum
- (iv) Anthoceros

(e) Which of the following bryophytes shows Nostoc colonies in the thallus?

- (i) Riccia
- (ii) Marchantia
- (iii) Sphagnum
- (iv) Anthoceros

(f) Sphagnum is commonly known as

- (i) reindeer moss
- (ii) cow moss
- (iii) common moss
- (iv) peat moss

(g) Which of the following structures does not occur in Selaginella?

- (i) Ligule
- (ii) Ramenta
- (iii) Trabecula
- (iv) Rhizophore

2. Distinguish between the following:

- (a) Eusporangiate and Leptosporangiate types of development of sporangia
- (b) Prothallus and Protocorm
- (c) Haplostele and Mixed protostele

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(d) Homospory and Heterospory

3. Write short notes on any three of the following: 5×3=15

- (a) Heterospory and seed habit
- (b) Sporocarp of Marsilea
- (c) Water absorption and retention mechanism in Sphagnum
- (d) Economic importance of Bryophyta
- (e) Rhizophore of Selaginella

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(Turn Over)

4.	Answer	the	following questions	:	
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10×3=30

10

(a) Give an account of the morphology and reproduction of Psilotum nudum.

Or

Discuss the telome theory of evolution of sporophyte.

(b) What is meant by alternation of generation? Explain with reference to the life history of *Polytrichum*. 2+8=10

Or

Give a comparative account on the sporophytes of *Riccia*, *Marchantia* and *Anthoceros*.

10

(c) Give a general account on various methods of spore dispersal in bryophytes.

10

Or

Compare and contrast among the spore-bearing organs of Lycopodium, Selaginella and Equisetum with labelled diagrams.

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