

# GOALPARA COLLEGE

## গোৱালপাৰা কলেজ



প্রতিষ্ঠান পত্রিকা  
**PROSPECTUS**  
2017-18







**CROSS IS THE CROWN**

Jesus Christ was crucified on the cross after inhuman sufferings for the service to mankind.  
The emblem signifies that service and suffering are the means for success and achievements.

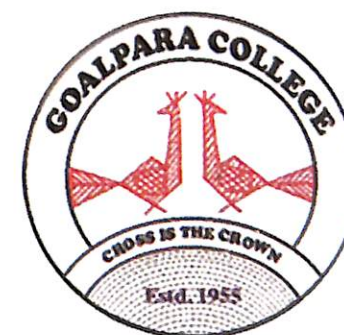


*If you are proud of your College  
the College is sure to be proud of you*

# প্রতিষ্ঠান পত্রিকা **PROSPECTUS**

Session 2017-18

**FOR  
ARTS, SCIENCE & COMMERCE**



**GOALPARA COLLEGE, GOALPARA**

(RE-ACCREDITED BY NAAC WITH B GRADE, 2010)

Website: [www.goalparacollege.in](http://www.goalparacollege.in)  
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# PROSPECTUS

SESSION- 2017-18

## FOR ARTS, SCIENCE & COMMERCE

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# Address



"Vidyam cavidyam ca yastad vedobhayam saha  
avidyaya mrtyum tirtva vidyayamrtam asnute"(Isopanishad)

*"Only one who can learn the process of nescience (avidya) and that of transcendental knowledge simultaneously can transcend the influence of repeated birth and death and enjoy the full blessings of immortality."*

The path of avidya or advancement of material knowledge for sense gratification is the path of repeated birth and death. The culture of vidya or transcendental knowledge is essential for the benediction of perfection of human being.

Human life is the best opportunity for the culture of spiritual knowledge, and a human being who does not take advantage of this opportunity is called a naradham, the lowest human being.

The visionaries, who contributed for foundation of Goalpara College, had the vision to make it a centre of excellent learning (Vidya). Swami Vivekananda defined education as "manifestation of divine perfection already in man." Goalpara College authority is trying hard to harness all potentialities to reach out the target set by the visionaries i.e., the centre of excellence building up the capacity of the institution for exploration of knowledge, understanding, application, skill development, innovation and virtues of humanity. However,

*"The woods are lovely, dark and deep, But I have promises to keep,  
And miles to go before I sleep, And miles to go before I sleep"*

- Robert Frost

While endeavour will be made to enrich the local culture, craft, economy, polity and society by research and extension activities to reach out the neighbourhood as well as catchment area; besides efforts are there to cast focus on modern science, technology, business and humanities on its global fait accompli. The institution has been upgrading facilities on computerised library, language cum skill development lab, digital class room, ICT enabled class room transaction, updated GIS lab etc. The problem is not the creation of facilities but of maintenance as well as use of facilities and the benefits accrued to the learner community. It depends on the input-process- output and here the faculty members are jointly and severally accountable.

The stake holders of the institution i.e., management, teachers and students are collectively concerned about vertical and horizontal expansion of the college. The objective is development of character, personality and quality of the output. Development of personality is a duty upon all. It requires a great effort, lots of consciousness, much correction & gentle reminders.

"Are we people who live a life as we wish, always want things done our way, do as we please whether it is considered upright or not, courteous or not – or do we really try hard to accommodate others, respect them and speak to them politely no matter who they are, try to help others, maintain good relations with family and try our best to be as courteous and helpful as possible to all? It is time to think hard, be honest and make a positive change!"

An individual's personality is an aggregate conglomeration of decisions we've made throughout our lives. There are inherent natural, genetic, and environmental factors that contribute to the development of our personality. According to process of socialization, personality also colors our values, beliefs, and expectations. We hope that the stake holders of Goalpara College will collectively shoulder the arduous task in making leaders with pleasant personality of future generation towards accomplishment of the vision of the visionaries of this college.

**Dr. Binay K. Nath**, Ph.D. Rtd. AES (I)  
President, Governing Body,  
Goalpara College

Former Director, Higher Education, Elementary Edu., NF & AE, SCERT, Assam  
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# From Principal's Desk .....

With a view to undertaking the great task of emulating the path envisioned by the visionaries and luminaries while founding this institution around six decades ago, the then institutional infrastructure, available resources and potential inputs were hardly commensurate with the challenge of contemporary higher education, we have to strengthen our infrastructure, create more capacity building and consolidate our resources to cope with the emerging needs of higher education.



The stake holders as well have the will to do and strong commitment. Together we can spearhead this institution into being a centre of excellence. We can say this because we have had such honour and prestige as Star College by dint of our concerted effort. This achievement was but a panache adding to the glorious history the college has been wearing since its inception led by the visionaries like Late Khagendra Nath Nath, Founder President of Governing Body, the luminaries like Late Prof Wajuddin Ahmed, the Founder Principal and the avante gardes Late Shishir Kumar Medhi, Late Dinendra Narayan Singha and Late Shahadat Ali Joddar who made supreme sacrifice for this institution. Prof. (Late) Lutfur Rahman, the then Vice Principal and Sri Binoy Krishna Ghosh, reputed legal practitioner of Goalpara were also profoundly wounded and handicapped while on duty for the greater cause of the college in an effort for escalating to its full bloomed stage. Later a galaxy of personalities such as Late Dr Mahendra Bora, the then President, Axom Xahitya Xabha, Dr Birendra Nath Dutta, the then President, Axom Xahitya Xabha, Dr Prabin Chandra Sarma, MP, Dr Ratna Barua, Former Controller, GU and many more intellectuals have contributed to the full fledged growth of this establishment.

The college which started its journey in 1955 had many ups and downs. Today, we have a splendid growth in infrastructure with the grants from UGC, Government of Assam and RUSA. We have now a computerised library with e-journals and furnished reading room, four digital classrooms, video-conferencing room, language cum skill development lab and an expanded GIS lab apart from four large classrooms in a newly constructed two-storey building. Another two-storey building is soon going to be completed to house science labs. With the recommendation of the High Power Assembly Team that visited the college recently we are hopeful that the incomplete auditorium building will be completed with the help of the District Administration.

It is a matter of pleasure and pride that the college has now horizontally expanded with all three streams namely arts, commerce and science. Now that we have a fully equipped computer lab and we have already introduced Computer Science at degree level we are planning to introduce BCA along with BBA and emerging new subjects like Environmental Studies. We shall be able to do it by the next session. With the existing dynamic management body the college is sure to surge ahead with a vertical expansion especially in the direction of opening PG courses in a few subjects like Geography, Assamese, English and Education. This institution has assumed the academic leadership not only in Goalpara district but in the entire South Western Assam and this will surely continue. Further we have a dream to harness the potential of socio-politico-eco-cultural, natural and other available traditional knowledge and wisdom into academic pursuits culminating in trade and industry-linked courses of studies which may include tourism studies, drama, dance and choreography, rural development and management, handicrafts, banana fibre textile, choir technology, fishery, bio-fertiliser etc.

As regards the result of the college it stands above average with some extraordinary performance by the students from time to time. Many alumni of this institution have added pride and flamboyance to its history with their national and international placement and progression in career. It is really a matter of pride to see our alumni teaching at Oxford, IIT, Guwahati, GU, DU and other colleges, and serving as College Principals, as Director of Higher Education and as MLA besides many others being in administrative, professional and technical jobs. Besides, we also take pride in seeing our alumni in theatre, Indian Cinema and Indian Cricket team.

Dear Students, we will leave no stone unturned to provide you with the best possible facilities both curricular and extra-curricular; but time is yours. Make the best of your time and your academic pilgrimage to this institution. Make it memorable, make it historic and make it rewarding. Be good human beings first as your behaviour and character shapes your achievements. And your achievement will not only be yours but also a solace of joy and pride for us.

Prof. Jyotish Das  
Principal,  
Goalpara College, Goalpara

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## 1.0 PROFILE OF THE COLLEGE

1. Name of the college : Goalpara College
2. Accreditation by NAAC : Awarded B Grade (2.45 Grade Point), 2010
3. Address of the College :
  - (a) Postal Address: Goalpara College,  
P.O & Dist: Goalpara, Assam, PIN-783101
  - (b) Website: [www.goalparacollege.in](http://www.goalparacollege.in)
  - (c) Telephone No: (03663) 240046, 7002200764 (m)
  - (d) E-mail: [goalparacollege55@gmail.com](mailto:goalparacollege55@gmail.com)
4. Date and year of Establishment : 8th August, 1955
5. Category of the College : Provincialised, 2005 (Govt. of Assam)
6. University to which the college is affiliated : Gauhati University, Guwahati-781014, Assam
7. Nature of Affiliation : Permanent
8. Enlistment of the college under UGC : Enlisted under 2 (f) and 12(b) of the UGC Act 1956
9. Financial category of the college : Assam College Employees (Provincialisaton) Act, 2005
10. Course offered in the College:
  - i) Three-Year Degree Course in Science, Arts and Commerce  
(Both General & Major Course)
  - (ii) Two years H.S. Course in Science, Arts and Commerce.
  - (iii) Institute of Distance & Open Learning (IDOL), G.U.
  - (iv) Krishna Kanta Handiqui State Open University (KKHSOU)
  - (v) Add-on Course:
    - (a) Certificate in Tourism Management & Hospitality Studies
    - (b) Diploma in Computer Application (DCA)
11. Location of the College : The College is situated at the heart of Goalpara Town, the District Headquarter of Goalpara District & on the south bank of the Brahmaputra in an ideal environment for education and captivating landscape.



## 2.0 INTRODUCTION

Goalpara College stands an epitome of social demand for higher education of quality and aspiration of the people in general in the South-Western part of Assam.

"We must have life-building, man-making, character-making, assimilation of ideas and made them your life and character; you have more education than any man who has got by heart a whole library"-

-Swami Vivekananda.

## 2.1 Brief History of Goalpara College:

Amidst richness in culture, dialect and natural endowment, the visionaries mobilised the local resourcess to organise the institution of higher learning. It was the 8th August, 1955 when Goalpara College came into existence under the principalship of Late Wajuddin Ahmed, M.Sc., B.L. This institution caters to the needs of a large number of aspiring youths of Goalpara and its neighbouring districts of Assam, West Bengal and Meghalaya. With the unstinting support and guidance of Late Khagendranath Nath, the then M.L.A. of Goalpara and Social activist, a group of benevolent and enthusiastic people dedicated themselves for establishing a college on the South bank of the Brahmaputra and because of their relentless endeavour, and indomitable spirit, ultimately, this college with Arts stream was established in Goalpara town in 1955. With the co-operation and financial help of the generous people of the locality, soon there was a permanent structure of the college building to make it a full-fledged institution of higher education. It was brought under the Deficit Grants-in-Aid system in 1962.

When the college began to receive the deficit grants-in aid from the government and got a little over the financial constraints, the enthusiastic Goalparia society undertook another bold venture of opening the Science stream in 1965. A galaxy of intellectuals, educationists, social workers and general people contributed their might and specially, personality like late Dinendra Nath Singha, Late Sisir Kr. Medhi and Late Shahadat Ali Joddar laid down their lives. Whereas Sri Binoy Krishna Ghosh and Late Prof. Lutfur Rahman sacrificed being severely wounded and became handicapped for ever for escalation of the college to full bloom. As a result the Science Stream was affiliated to Gauhati University in 1966 and was brought under the deficit grant-in-aid system 1974.

Later its Commerce stream was introduced in higher secondary as well as in degree level and both in Major and General Courses in the year 2015. All the three streams have been flourishing and attracting large number of students from various parts of the state and even from the neighbouring states and during the last academic Session i.e. 2016-17 the college enrolled around 2730 students into different courses. The college has been brought under the provisions of Assam College Employees (Provincialization) Act, 2005 with effect from December 2005.

Besides the computerized library with as many as 33,426 volumes of books, the college is enriched with a good number of journals (21) and magazines (12) of State, National and International standard along with 8 News papers, reprographic-facilities for students, researchers and faculty members. The college has also a UN/UNESCO reading Library corner. Moreover the college library has registered itself for N-LIST at INFLIB NET at Ahmedabad for e-journals and e-books.

Meanwhile the college received financial assistance from Department of Bio-technology, Government of India, for strengthening of Life Science and Bio-technology education and training facilities for students at under graduate level under Biotech Hub Scheme.

The college has two study centres of KK Handique State Open University and IDOL, GU and has already started imparting regular & vocational education in the form of different courses through distance and open learning.





## 2.2 VISION:

We are devoted to make this institution an excellent knowledge base with high ideals in teaching and skill competition in learning and to make the learner community enriched with scientific spirit, social responsibility, free thinking, creative mind, sound professionalism, competitive skills, human values and spiritual wisdom enabled to shoulder leadership in fulfilling the vision of the nation - a develop India in the 21st century.

## 2.3 MISSION:

We are sincerely committed to the cause of empowerment of the aspirant youths of our nation through the access to higher education both in general as well as vocational courses both at the individual and the social levels.

## 2.4 VALUES:

We intend to ingrain high moral values both amongst teachers and students. The professional approach along with a fine sense of commitment to teach makes every student inculcate the spirit of knowledge, skill and humanitarian values for the welfare of the livings of this planet.

## 2.5 GOALS AND OBJECTIVES:

Based on the mission and the vision our goal is the pursuit of excellence in every field. We are looking for the best talents in games and sports, music, art, literature and cultural activities and above all in the academic field. This goal makes us spell out the following objectives:

- To provide higher education to all eligible youths in general and SC,ST, OBC, MOBC and economically weaker sections of the society in particular.
- To arrange remedial teaching for the weak and slow learners.
- To provide access to a wide range of vocational subjects at the degree level to meet the socio-economic demands.
- To promote among the students as well as teachers an awareness of socio-economic needs of the state and prepare them for the fulfilment in co-curricular and extra-curricular activities.
- To enhance purposeful education along with the ideals of patriotism, national integration, secularism, scientific outlook and humanistic approach towards life and society.
- To boost innovative research activities along with academic excellence.

## 3.0 COURSES OF STUDY:

The college offers three- year- degree courses in six semester in Science, Arts and Commerce Stream leading to Bachelor of Science (B.SC) Bachelor of Arts (B.A.) and Bachelor of Commerce (B. Com.) degrees respectively. Besides these degree courses, the college also has two-year Higher Secondary Courses in Science, Arts and Commerce. There is provision for the students to opt for Major courses in most of the subjects in the degree level. From this session Major in Statistics have been introduced.

## 3.1 DEGREE COURSES:

### (A) Subjects in the Arts Stream:

- |                      |                        |                        |                          |
|----------------------|------------------------|------------------------|--------------------------|
| (i) M.I.L (Assamese) | (ii) Elective Assamese | (iii) English          | (iv) Alternative English |
| (v) Economics        | (vi) Education         | (vii) Geography        | (viii) History           |
| (ix) Mathematics     | (x) Philosophy         | (xi) Political Science | (xii) Statistics         |
| (xiii) Arabic        | (xiv) Sociology        | (xv) Computer Science  |                          |

N.B Except Assamese, no other MIL will be allowed.



### (B) Subjects in the Science Stream:

- (i) Botany (ii) Chemistry (iii) Economics (iv) Geography (v) Mathematics (vi) Physics  
(vii) Statistics (viii) Zoology (ix) Computer Science (x) General and Functional English (xi) Environmental Science

### (C) Subjects in Commerce stream:

Please refer the Commerce stream syllabus analysis (Page No. 7)

N.B. Environmental Studies is compulsory for all stream.

## COMBINATION OF SUBJECTS OFFERED

(For 1st yr. Degree Class)

### (A) ARTS STREAM

#### II) MAJOR SUBJECT

Major Subject	Core Sub-I	Core Sub-II	Gr.	Elective Sub-I	Elective Sub-II
Assamese	Gen. English	Alt. English	Gr I	Education	Sociology
			Gr. II	History	Political Science
			Gr. III	Philosophy	Arabic
			Gr. IV	Political Science	Economics
Major Subject	Core Sub- I	Core Sub-II	Gr.	Elective Sub- I (any one)	Elective Sub-II (Any one)
English	Gen. English	MIL (Assamese)	Gr I	Education	Sociology
			Gr. II	History	Philosophy
			Gr. III	Political Science	Economics
			Gr. IV	Arabic / El Assamese	History

In case of Assamese & English Major, if any student opt for Core Sub- II, she / he will have to choose one subject from Elective-I or else will have to choose one Group. For other Major students will opt for one Elective Subject mentioned against each Major Subject.

Major Subject	Core Sub- I	Core Sub-II	Elective Sub: (any one)
Economics	Gen. English	MIL (Assamese)/ Alt. English	Geography
			Political Science
			Mathematics
			Statistics
			Computer Science
			Philosophy
			Sociology
			History
			Education





Major Subject	Core Sub- I	Core Sub-II	Elective Sub: (any one)
Education	Gen. English	MIL (Assamese)/ Alt. English	Geography History Political Science Sociology / Arabic
Geography	Gen. English	MIL (Assamese) / Alt. English	Economics History Political Science Sociology Statistics
History	Gen. English	MIL (Assamese) / Alt. English	Arabic / Sociology Geography Philosophy / Economics Political Science
Philosophy	Gen. English	MIL (Assamese) / Alt. English	Arabic / El. Assamese Education History Economics / Sociology
Political Science	Gen. English	MIL (Assamese) / Alt. English	Economics Education History Sociology
Mathematics	Gen. English	MIL (Assamese) / Alt. English	Economics Statistics / Comp. Sc.
Sociology	Gen. English	MIL (Assamese) / Alt. English	Economics Geography History Statistics



Core Sub- I	Core Sub- II	Core Sub- II	Core Sub- II	Core Sub- II (any one)
Gen. English	MIL (Assamese) / Alt. English	Gr I	Economics	Geography / Sociology Political Science Mathematics Economics Statistics / History / Philosophy
		Gr II	Education	Geography History Elec. Assamese / Philosophy Economics Sociology
		Gr. III	Geography	Economics History Political Science Statistics / Sociology
		Gr. IV	History	Arabic / Sociology Geography Philosophy / Eco Political Science
		Gr. V	Philosophy	Arabic / Sociology Education History El. Assamese/Eco / Pol. Sc
		Gr. VI	Political Science	Economics El. Assamese History Sociology/Philosophy
		Gr. VII	Sociology	Education / Economics Political Science History / Geography Philosophy
		Gr. VIII	Mathematics	Economics Geography Statistics / Com. Sc
		Gr. IX	Statistics	Economics Geography Mathematics
		Gr. X	Arabic	History / Sociology Philosophy Education / Pol. Science / Eco
		Gr. XI	El. Assamese	Education Philosophy Political Science / Economics



**(B) SCIENCE**

(For 1st Year Degree Class)

Compulsory Subjects: Functional English (Major &amp; Pass Course)

**(i) MAJOR COURSE :**

A student may offer Major in any of the following Combination of Subjects:-

Major Subject	Core Subject: I	Elective Subject
Chemistry	Functional English	Physics & Mathematics
Physics	Functional English	Math & Chemistry / Statistics/Com. Sc.
Botany	Functional English	Chemistry & Botany
Zoology	Functional English	Chemistry & Botany
Statistics	Functional English	Physics & Maths / Economics, Math / Geography, Maths/ Maths, Com. Sc
Mathematics	Functional English	Physics Chemistry / Statistics, Com. Science or Economics & Statistics
Geography	Functional English	Mathematics & Statistics / Comp. Sc. or Botany & Zoology
Economics	Functional English	Mathematics & Statistics/Comp. Sc.

**(ii) PASS COURSE:**

A student seeking admission to Degree General Course in science Stream shall have to offer any one of the following combination of subjects:

- |  |  |
|--|--|
| (i) Physics, Chemistry and Mathematics     | (v) Mathematics, Statistics and Computer Science |
| (ii) Botany, Zoology and Chemistry         | (vi) Geography, Statistics, Mathematics          |
| (iii) Botany, Zoology and Geography        | (vii) Physics, Statistics, Mathematics           |
| (iv) Economics, Statistics and mathematics |  |

N.B. (a) Even if the students did not study Economics &amp; Geography as Elective subjects in H.S., they can apply for these subjects in B.A. or B.Sc.

(b) Even if the students did not study Computer Science but passed with Mathematics as Elective Subject in H.S., they can apply for this subject in B.A. or B.Sc.

**COMMERCE STREAM**

Structure of B.Com Syllabus (Semester)

General	Core Papers	Specialized paper
<b>1st Semester</b>		
1. Business mathematics/ Fundamental of Insurance (Business Mathematics compulsory for Major)	2. Financial Accounting-I 3. Business organization & Entrepreneurship Development 4. Indian Financial System	5. Cost Accounting (ACCY) 5. Human Resource Management 5. Rural & Micro finance (Fin) 5. Introduction to E-Commerce (E-Com)
<b>2nd Semester</b>		
1. Communicative and Functional English / Functional MIL-I(Assamese)	2. Financial Accounting-II 3. Principles of management 4. Business Statistics	5. Management Accounting (Accy) 5. Human Resource planning * Development (Mgt) 5. Micro Credit Institutions (Fin) 5. Essentials of E-commerce (E-Com)

**General****3rd Semester**

1. Environmental Studies
2. Communicative & Functional English-II / Functional MIL-II (Assamese)

**4th Semester**

1. Business Economics

**5th Semester**

1. Business Environment

**6th Semester**

1. Information Technology in Business

**Core Papers**

3. Corporate Accounting
4. Direct Taxes
5. Corporate Law

2. Auditing & Assurance
3. Indirect taxes
4. Financial Services

2. marketing management
3. Financial management
4. Regulatory Framework of Business-I

2. Marketing of service
3. Modern banking practices
3. Regulatory Framework of Business-II

**Specialized paper**

6. Advanced Corporate Accounting (Accy)
6. Industrial Relation & labour Laws (Mgt)
6. Financial Institution & markets (Fin)
6. Internet & World Wide Web (E-Com)

5. Advanced Financial Accounting (Accy)
5. Cost & management Accounting (Mgt)
5. International Banking (FI)
5. Web-Designing (E-com)

5. Financial Statement Analysis (Accy)
5. Customer Relations & Retail Trade management (Mgt.)
5. international Trade (Fin)
5. practical (E-com)  
(1 Credit + 2 hour or practical)

5. Project Report (on any topic of Commerce, Economics, Business, industry of Service Sector)  
(Common for all major Students)

**Eligibility criteria for fees waiver:**

Ref : No. GC/Notice/A. Free/ 403/2017

Date : 06-06-2017

**NOTICE**

06-06-2017

This is for information to all aspiring candidates of HS 1st year, BA, B.Sc and B.Com 1st year and HS 2nd year, BA, B.Sc. and B.Com 2nd year, who intend to avail waiver of college fees (having Annual income of less than Rs. 1 lakh only) in college admission have to plant a tree in the college campus and take a photograph and submit the same at the time of college admission. The student will have to nurture the tree and will have to submit a photograph again to the college for verification to avail the benefit of 2nd year fees waiver. This will be effective from this session (Applicable also to those who benefitted under the scheme during 2017 session). Students availing the 2nd year fee waiver benefit during the current year will also plant a tree and will nourish it and submit photograph of the same while availing fee waiver benefit subsequently.

This is in pursuance of government direction and our social commitment towards making this planet green and environment friendly.

(J.Das)

Principal  
Goalpara College





### ELIGIBILITY CRITERIA FOR OFFERING A SUBJECT

A student opting for any subject shown in Column I below must have passed the corresponding subject / subjects show in column II in the +2 or equivalent examination.

#### Column I

Mathematics / Statistics / Comp. Sc.  
Physics  
Chemistry  
Botany / Zoology  
Chemistry (Major)  
Physics (Major)  
Botany (Major) / Zoology (Major)

#### Column II

Mathematics  
Physics and Mathematics  
Chemistry  
Biology  
Chemistry, Physics, Mathematics  
Physics, Mathematics  
Biology, Chemistry

(B) Environmental studies with field study is compulsory for Arts & Science and Commerce students in III and IV semester.

**ARTS STREAM** : Students of both General and major courses will have to offer the same combinations of subjects as in the I & II Semester examination.

**SCIENCE STREAM** : Students of both General and Major courses will have to continue the same combination of subjects as in I & II semester except General and Functional English.

### (C) FOR THREE YEAR DEGREE COURSE

**ARTS STREAM** : Students of General courses will have to continue the same combination of subjects as that in part II excluding the compulsory subjects, i.e. General English and M.I.L. / Alternative English, Students of major course will have to continue only the Major subject.

**SCIENCE STREAM** : Students of General course will have to choose any two subjects out of the three subjects offered in Part II. Students of Major course will have to continue only the major subject.

### HIGHER SECONDARY COURSE

This is a vital part of academic activities in the college of Assam, though it is not included in the academic activities defined by the U.G.C.

### 3.2. Course of Study

The Higher Secondary (H.S.) course under Assam Higher Secondary Education Council is of two year duration. At the end of the first year, there will be an examination conducted by the College. After successful completion of the said examination, a student is allowed to appear in the H.S. Final examination at the end of the Second Year.

### 3.3. Combination of Subjects

**Core Subjects** : 1. English 2. MIL (Assamese) / Alt. English  
**Elective Subjects** :

Students have to select any four subjects out of the which one subject is optional. If a student decides not to have any optional elective subject, he may select any three.

#### (i) ARTS STREAM

Group 1 : Advance Assamese / Sociology  
Group 2 : Political Science / Mathematics  
Group 3 : Political Science / Statistics  
Group 4 : History / Mathematics  
Group 5 : History / Statistics  
Group 6 : Education / Statistics  
Group 7 : Education / Mathematics

Group 8 : Adv. Assamese / Logic & Philosophy / Mathematics  
Group 9 : Arabic / Adv. Assamese / Geography / Sociology  
Group 10 : Arabic / Adv. Assamese / Geography / Sociology  
Group 11 : Introductory Computer Science  
Group 12 : Mathematics / Logic & Philosophy / Adv. Assamese / Arabic  
Group 13 : mathematics / Sociology  
Group 14 : Statistics / Sociology



#### (ii) SCIENCE STREAM :

A student of Science faculty may offer either three or four subjects from the following combinations:

- Physics, Chemistry, Mathematics and Biology / Statistics / Introductory Computer Science
- Physics, Statistics, Mathematics and Introductory Computer Science / Geography
- Physics, geography, mathematics and Biology / Statistics/ Introductory Computer Science
- Economics, Statistics, Mathematics and Geography / Introductory Computer Science

#### (iii) COMMERCE STREAM

- Compulsory subject : English, MIL (Assamese) / Alt. English), Environmental Education.
- Elective subject : (Compulsory) Business studies, Accountancy
- Elective subject (optional) : Any two subjects from the groups (One subject from each group)
  - Economics / Salesmanship and Advertising / insurance / Banking / Economics Geography / Computer Science and Application
  - Commercial Arithmetic & Elements of Statistics / Mathematics / Statistics

### 3.4. Distribution of Marks:

Subjects	H.S. 1st Year	H.S. 2nd Year
English	100	100
M.I.L. (Assamese / Alt. English)	100	100
First Elective	100	100
Second Elective	100	100
Third Elective	100	100
Fourth Elective		100

Note : (a) marks of the fourth subject is not added to the aggregate

(b) For Elective subjects with practical:

Theory - 70 Marks

Practical - 30 Marks

Environmental Education has been included as a qualifying subject in the 1st year and students will have to appear in a paper for 50 marks.

### 3.5 Medium of Instruction :

The medium of instruction in the +2 level is Assamese. However, the inconveniences of English medium students are always kept in mind during teaching.

In Degree (General), the medium of instruction is Assamese/ English and in Degree (major), the medium of instruction is English / Assamese)





### গোৱালপাৰা মহাবিদ্যালয়ৰ চমু ইতিহাস :

প্রাকৃতিক সম্পদেৰে পৰিপূৰ্ণ আৰু লোক-সাহিত্য তথা বৰ্ণাঢ্য লোক-সংস্কৃতিৰ ক্ষেত্ৰত চহকী পশ্চিম অসমৰ এক সমন্বয় ক্ষেত্ৰ গোৱালপাৰা। মহাবাহু ব্ৰহ্মপুত্ৰৰ দক্ষিণ পাৰত অৱস্থিত এই চহৰতেই ১৯৫৫ চনৰ ৮ আগষ্ট তাৰিখে গোৱালপাৰা অঞ্চলৰ বহুকেইজন বৰেণ্য আৰু বিদ্যানুৰাগী ব্যক্তিৰ একান্ত উদ্যোগত অঞ্চলটোক শিক্ষাৰ আলোকেৰে আলোকিত কৰিবলৈ 'গোৱালপাৰা মহাবিদ্যালয়'ৰ জন্ম হৈছিল। যি সময়ত গোৱালপাৰা মহাবিদ্যালয়ৰ জন্ম হৈছিল, সেই সময়ত দৰিদ্ৰতা, দুৰ্বল আন্তঃগাঁথনি আদিকে ধৰি বিভিন্ন আৰ্থ-সামাজিক সমস্যাত ভাৰাক্ৰান্ত বিজ্ঞত অবিভক্ত গোৱালপাৰা জিলাৰ ভিতৰত বৰ্তমান বিভাজিত ধুবুৰী জিলাৰ মাত্ৰ এখন মহাবিদ্যালয়ে সমগ্ৰ অঞ্চলটোত শিক্ষাৰ পোহৰ বিলাইছিল। তেনে এক পৰিপ্ৰেক্ষিততেই গোৱালপাৰা চহৰৰ কেইবাগৰাকীও বিদ্যানুৰাগী আৰু দূৰদৃষ্টিসম্পন্ন ব্যক্তিৰ সহযোগত আৰু সেই সময়ৰ অসম বিধান সভাৰ গোৱালপাৰাৰ বিধায়ক প্ৰয়াত খগেন্দ্ৰনাথ নাথ ডাঙৰীয়াৰ অক্লান্ত প্ৰচেষ্টাত গোৱালপাৰা মহাবিদ্যালয়ে শাৰীৰিক স্থিতি লাভ কৰিবলৈ সক্ষম হৈছিল আৰু ক্ৰমান্বয়ে এইসকল মনীষীৰ কায়িক-মানসিক-আৰ্থিক আদিকৰি অসীম ত্যাগ আৰু কষ্টৰ বিনিময়ত গঢ় লোৱা মহাবিদ্যালয়খনে ১৯৬২ চনত কলা শাখা আৰু ১৯৭৪ চনত বিজ্ঞান শাখাই ঘাটি মঞ্জুৰীপ্ৰাপ্ত মৰ্যাদা লাভ কৰি পূৰ্ণাংগ পৰ্যায়লৈ উন্নীত হয়। সম্প্ৰতি এই মহাবিদ্যালয়খনে কলা, বিজ্ঞান আৰু বাণিজ্য শাখাত প্ৰায় ২৭৫০ গৰাকী ছাত্ৰ-ছাত্ৰীক শিক্ষা দান কৰাৰ গৌৰৱ অৰ্জন কৰিছে। উল্লেখ্য যে গৌৰৱাৰ্জিত গোৱালপাৰা মহাবিদ্যালয়ে ২০০৫ চনত অসম কলেজ শিক্ষক প্ৰাদেশীকৰণ আইনৰ জৰিয়তে অসম চৰকাৰৰ অধীনস্থ হয়। বৰ্তমান এই মহাবিদ্যালয়ত বিগত বৰ্ষত চলি থকা বিভিন্ন পাঠ্যক্ৰম তথা বিষয়ৰ উপৰিও পৰিসংখ্যা বিষয়ত গুৰু বিষয় (Major Subject) নতুনকৈ সংযোজিত হৈছে। বিদ্যায়তনিক দিশৰ উপৰিও সম্প্ৰতি মহাবিদ্যালয়ৰ আন্তঃগাঁথনিৰ ওপৰত যথেষ্ট গুৰুত্ব প্ৰদান কৰাটো ইয়াৰ যোগাত্মক দিশ। ফলস্বৰূপে চলিত বছৰৰ পৰা ছাত্ৰ-ছাত্ৰীয়ে ডিজিটেল লাইব্ৰেৰী (Digital library), ডিজিটেল ক্লাছ ৰুম (Digital classroom) আৰু লেংগুৱেজ লেব'ৰেটৰী (Language laboratory) ৰ পৰা যথেষ্ট অভিজ্ঞতা আৰু জ্ঞান অৰ্জনৰ সুবিধা গ্ৰহণ কৰিব পাৰিব।

### অৱলোকন :

গোৱালপাৰা মহাবিদ্যালয়ে বিজ্ঞানসন্মত শিক্ষা আৰু উন্নত প্ৰযুক্তি কৌশলেৰে শিক্ষাৰ্থী সমাজক বৈজ্ঞানিক দৃষ্টিভঙ্গী, মুক্ত চিন্তা, সামাজিক তথা মানৱীয় প্ৰমূল্যবোধৰ লগতে আধ্যাত্মিক দৰ্শনেৰে পৰিপূৰ্ণ হৈ এখন সুস্থ-সবল সমাজৰ নেতৃত্ব দিয়াৰ পোষকতা কৰে।

### অভিযান :

আমি ব্যক্তিগত আৰু সামাজিক পৰ্যায়ত সামগ্ৰিকভাৱে উচ্চ শিক্ষাৰে তথা বিশেষভাৱে বৃত্তিমূলক শিক্ষাৰে শিক্ষিত কৰি যুৱ সমাজক সবলীকৰণ কৰাৰ ক্ষেত্ৰত সংকল্পবদ্ধ।

### প্ৰমূল্য :

ছাত্ৰ আৰু শিক্ষক সমাজক মুখ্য কৰি লৈ সমাজৰ সকলো লোককে মানৱীয় প্ৰমূল্যবোধ আৰু উচ্চ শিক্ষাৰ জ্ঞানেৰে এই ধৰাৰ জীৱকুলৰ সকলো ক্ষেত্ৰতে পূৰ্ণ বিকাশ কৰাই আমাৰ উদ্দেশ্য।

### লক্ষ্য আৰু উদ্দেশ্য :

আমাৰ সপোন বাস্তৱত ৰূপায়িত কৰিবৰ বাবে সাহিত্য-সংস্কৃতি, কলা-সংগীত, খেল-ধেমালি সমন্বিতে সকলো বিষয়তে পাৰদৰ্শিতা অৰ্জনৰ লক্ষ্য স্থিৰ কৰি লোৱা হৈছে। এই লক্ষ্য বাস্তৱায়িত কৰিবৰ বাবে তলত দিয়া উদ্দেশ্যবাজি প্ৰাধিকানযোগ্য—

- সামগ্ৰিকভাৱে সকলো যুৱক-যুৱতীকে উচ্চ শিক্ষাৰে শিক্ষিত কৰা, বিশেষকৈ পিছপৰা সম্প্ৰদায় (ST, SC, OBC) আৰু আৰ্থিকভাৱে দুৰ্বল শ্ৰেণীৰ যুৱক-যুৱতীক উচ্চ শিক্ষাৰে শিক্ষিত কৰা।
- দুৰ্বল আৰু লেহেমীয়া ছাত্ৰ-ছাত্ৰীৰ বাবে প্ৰতিকাৰমূলক (remedial) শিক্ষাৰ ব্যৱস্থা কৰা।
- আৰ্থ-সামাজিক চাহিদা পূৰণৰ অৰ্থে স্নাতক পৰ্যায়ত নিয়োগমুখী শিক্ষাৰ ব্যৱস্থা কৰা।
- ৰাজ্যৰ আৰ্থ-সামাজিক প্ৰয়োজনীয়তা পূৰণৰ উদ্দেশ্যে ছাত্ৰ আৰু শিক্ষক সমাজৰ বাবে সহ আৰু ওপৰঞ্চি (Co-curricular and extra curricular activities) পাঠ্যক্ৰমৰ ব্যৱস্থা কৰা।
- প্ৰয়োজনীয় প্ৰশিক্ষণৰ ব্যৱস্থা গ্ৰহণ কৰা।
- জাতীয় ঐক্য, ধৰ্ম-নিৰপেক্ষতা, বৈজ্ঞানিক দৃষ্টিভঙ্গী আৰু মানৱীয় প্ৰমূল্যবোধৰ বাবে প্ৰয়োজনীয় শিক্ষা প্ৰদানৰ ব্যৱস্থা কৰা।
- অভিনৱ গৱেষণা আৰু গৱেষণাৰ বাবে প্ৰয়োজনীয় আন্তঃগাঁথনিৰ সৃষ্টি কৰা।



### অধ্যয়নৰ পাঠ্যক্ৰম :

গোৱালপাৰা মহাবিদ্যালয়ে কলা, বিজ্ঞান আৰু বাণিজ্য শাখাত স্নাতক ব্যৱস্থাৰ প্ৰবৰ্তন কৰিছে। ইয়াৰ উপৰি উচ্চতৰ মাধ্যমিক কলা, বিজ্ঞান আৰু বাণিজ্য শাখাতো দুবছৰীয়া পাঠ্যক্ৰম ব্যৱস্থা অন্তৰ্ভুক্ত হৈছে।

### স্নাতক পাঠ্যক্ৰম :

#### (a) কলা শাখাৰ বিষয়সমূহ :

- অসমীয়া
- ইংৰাজী
- বিকল্প ইংৰাজী
- ঐচ্ছিক অসমীয়া
- অৰ্থনীতি
- শিক্ষা
- ভূগোল
- বুৰঞ্জী
- গণিত
- দৰ্শন
- ৰাজনীতি বিজ্ঞান
- পৰিসংখ্যা
- আৰবী
- সমাজতত্ত্ব
- কম্পিউটাৰ বিজ্ঞান

#### (b) বিজ্ঞান শাখাৰ বিষয়সমূহ :

- উদ্ভিদ বিদ্যা
- ৰসায়ন বিজ্ঞান
- অৰ্থনীতি
- ভূগোল
- গণিত
- পদাৰ্থ বিজ্ঞান
- পৰিসংখ্যা
- জীৱবিদ্যা
- কম্পিউটাৰ বিজ্ঞান
- জেনেৰেল এণ্ড ফাঞ্চনেল ইংলিছ
- পৰিবেশ বিজ্ঞান

#### (c) বাণিজ্য শাখাৰ বিষয়সমূহ :

- একাউণ্টেণ্ডিং
- ফাইনেঞ্চ
- মেনেজমেণ্ট

বিঃ দ্ৰঃ- পৰিবেশ অধ্যয়ন সকলো শাখাৰ বাবে বাধ্যতামূলক।

### বিষয়ৰ জোঁট (প্ৰথম যান্মাসিকৰ বাবে)

#### (A) কলা শাখা

##### 1. গুৰু পাঠ্যক্ৰম

গুৰু বিষয়	মূল বিষয় ১	মূল বিষয় ২	গোট-	ঐচ্ছিক বিষয় ১	ঐচ্ছিক বিষয় ২
অসমীয়া	সাধাৰণ ইংৰাজী	বিকল্প ইংৰাজী	গোট-১	শিক্ষা	সমাজ তত্ত্ব
			গোট-২	বুৰঞ্জী	ৰাজনীতি বিজ্ঞান
			গোট-৩	দৰ্শন	আৰবী
			গোট-৪	ৰাজনীতি বিজ্ঞান	অৰ্থনীতি
গুৰু বিষয়	মূল বিষয় ১	মূল বিষয় ২	গোট-	ঐচ্ছিক বিষয় ১	ঐচ্ছিক বিষয় ২
ইংৰাজী	সাধাৰণ ইংৰাজী	অসমীয়া	গোট-১	(যিকোনো ১টা)	(যিকোনো ১টা)
			গোট-২	শিক্ষা	সমাজতত্ত্ব
			গোট-৩	বুৰঞ্জী	দৰ্শন
			গোট-৪	দৰ্শন	আৰবী
				আৰবী / বিকল্প অসমীয়া	বুৰঞ্জী

অসমীয়া আৰু ইংৰাজী বাধ্যতামূলক হিচাপে লোৱাৰ পিছত প্ৰথম যান্মাসিকৰ ছাত্ৰ-ছাত্ৰীসকলে গুৰু বিষয় হিচাপে তলৰ যিকোনো এটা বিষয় নিৰ্বাচিত কৰাৰ উপৰি আন এটা বিষয় ঐচ্ছিক বিষয় হিচাপে বাছি ল'ব লাগিব। যিসকল ছাত্ৰ-ছাত্ৰীয়ে গুৰু বিষয় (Major subject) হিচাপে অসমীয়া আৰু ইংৰাজী নিৰ্বাচিত কৰে, তেওঁলোকে দুটাকৈ ঐচ্ছিক বিষয় তলৰ জোঁটসমূহৰ পৰা বাছি ল'ব লাগিব।





গুৰু বিষয় অর্থনীতি	মূল বিষয় ১ সাধাৰণ ইংৰাজী	মূল বিষয় ২ অসমীয়া / বিকল্প ইংৰাজী	ঐচ্ছিক বিষয় (যিকোনো এটা) ভূগোল ৰাজনীতি বিজ্ঞান গণিত পৰিসংখ্যা কম্পিউটাৰ বিজ্ঞান দৰ্শন সমাজতত্ত্ব / বুৰঞ্জী / শিক্ষা
শিক্ষা	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	ভূগোল বুৰঞ্জী ৰাজনীতি বিজ্ঞান সমাজতত্ত্ব / আৰবী
ভূগোল	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	অর্থনীতি বুৰঞ্জী ৰাজনীতি বিজ্ঞান সমাজতত্ত্ব পৰিসংখ্যা
বুৰঞ্জী	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	আৰবী / সমাজতত্ত্ব ভূগোল দৰ্শন / অর্থনীতি ৰাজনীতি বিজ্ঞান
দৰ্শন	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	আৰবী / ঐচ্ছিক অসমীয়া শিক্ষা বুৰঞ্জী অর্থনীতি / সমাজতত্ত্ব
ৰাজনীতি বিজ্ঞান	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	অর্থনীতি শিক্ষা বুৰঞ্জী সমাজতত্ত্ব
গণিত	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	অর্থনীতি পৰিসংখ্যা / কম্পিউটাৰ বিজ্ঞান
সমাজতত্ত্ব	সাধাৰণ ইংৰাজী	অসমীয়া / বিকল্প ইংৰাজী	অর্থনীতি ভূগোল বুৰঞ্জী পৰিসংখ্যা



মূল বিষয় ১ সাধাৰণ ইংৰাজী	মূল বিষয় ২ অসমীয়া	গোট গোট-১	ঐচ্ছিক বিষয় অর্থনীতি	ঐচ্ছিক বিষয় (যিকোনো এটা) ভূগোল / সমাজতত্ত্ব ৰাজনীতি বিজ্ঞান গণিত পৰিসংখ্যা
		গোট-২	শিক্ষা	ভূগোল বুৰঞ্জী বিকল্প অসমীয়া সমাজতত্ত্ব
		গোট-৩	ভূগোল	অর্থনীতি বুৰঞ্জী ৰাজনীতি বিজ্ঞান পৰিসংখ্যা / সমাজতত্ত্ব
		গোট-৪	বুৰঞ্জী	আৰবী / সমাজতত্ত্ব ভূগোল দৰ্শন / অর্থনীতি ৰাজনীতি বিজ্ঞান
		গোট-৫	দৰ্শন	আৰবী / সমাজতত্ত্ব শিক্ষা বুৰঞ্জী বিকল্প অসমীয়া
		গোট-৬	ৰাজনীতি বিজ্ঞান	অর্থনীতি বিকল্প অসমীয়া বুৰঞ্জী সমাজতত্ত্ব
		গোট-৭	সমাজতত্ত্ব	শিক্ষা / অর্থনীতি ৰাজনীতি বিজ্ঞান বুৰঞ্জী / ভূগোল দৰ্শন
		গোট-৮	গণিত	অর্থনীতি ভূগোল পৰিসংখ্যা / কম্পিউটাৰ বিজ্ঞান
		গোট-৯	পৰিসংখ্যা	অর্থনীতি ভূগোল গণিত
		গোট-১০	আৰবী	বুৰঞ্জী / সমাজতত্ত্ব দৰ্শন শিক্ষা / ৰাজনীতি বিজ্ঞান
		গোট-১১	বিকল্প অসমীয়া	শিক্ষা দৰ্শন ৰাজনীতি বিজ্ঞান





### বিজ্ঞান শাখা (কেবল প্রথম বাৰ্ষিক স্নাতকৰ বাবে)

বাধ্যতামূলক বিষয় : ফাঞ্চনেল ইংলিছ (গুৰু আৰু সাধাৰণ পাঠ্যক্ৰম)

গুৰু পাঠ্যক্ৰম : তলত দিয়া জেণ্টসমূহৰ পৰা যিকোনো এটা বিষয় গুৰু বিষয় হিচাপে নিৰ্বাচন কৰিব পাৰিব।

গুৰু বিষয়	মূল বিষয় ১	ঐচ্ছিক বিষয়
ৰসায়ন বিজ্ঞান	ফাঞ্চনেল ইংলিছ	পদাৰ্থ বিজ্ঞান আৰু গণিত
পদাৰ্থ বিজ্ঞান	ফাঞ্চনেল ইংলিছ	গণিত, ৰসায়ন বিজ্ঞান / পৰিসংখ্যা / কম্পিউটাৰ বিজ্ঞান
উদ্ভিদ বিদ্যা	ফাঞ্চনেল ইংলিছ	ৰসায়ন বিজ্ঞান আৰু জীৱ বিদ্যা
জীৱ বিদ্যা	ফাঞ্চনেল ইংলিছ	ৰসায়ন বিজ্ঞান আৰু উদ্ভিদ বিদ্যা
পৰিসংখ্যা	ফাঞ্চনেল ইংলিছ	পদাৰ্থ বিজ্ঞান, গণিত / অৰ্থনীতি, গণিত / ভূগোল, গণিত / গণিত, কম্পিউটাৰ বিজ্ঞান
গণিত	ফাঞ্চনেল ইংলিছ	পদাৰ্থ বিজ্ঞান আৰু ৰসায়ন বিজ্ঞান / পৰিসংখ্যা বা কম্পিউটাৰ বিজ্ঞান বা অৰ্থনীতি আৰু পৰিসংখ্যা
ভূগোল	ফাঞ্চনেল ইংলিছ	গণিত আৰু পৰিসংখ্যা / কম্পিউটাৰ বিজ্ঞান বা উদ্ভিদ বিজ্ঞান আৰু জীৱ বিদ্যা
অৰ্থনীতি	ফাঞ্চনেল ইংলিছ	গণিত আৰু পৰিসংখ্যা / কম্পিউটাৰ বিজ্ঞান

### সাধাৰণ পাঠ্যক্ৰম :

এগৰাকী ছাত্ৰ বা ছাত্ৰীয়ে স্নাতক বিজ্ঞান শাখাত নাম ভৰ্তি কৰিবলৈ তলত দিয়া বিষয়ৰ জেণ্টসমূহৰ পৰা এটা বিষয়ৰ জেণ্ট বাছি ল'ব লাগিব।

- (i) পদাৰ্থ বিজ্ঞান, ৰসায়ন বিজ্ঞান, গণিত  
(iii) প্ৰাণী বিজ্ঞান, উদ্ভিদ বিজ্ঞান, ভূগোল  
(v) গণিত, পৰিসংখ্যা, কম্পিউটাৰ বিজ্ঞান  
(vii) পদাৰ্থ বিজ্ঞান, পৰিসংখ্যা, গণিত

- (ii) প্ৰাণী বিজ্ঞান, উদ্ভিদ বিজ্ঞান, ৰসায়ন বিজ্ঞান  
(iv) অৰ্থনীতি, পৰিসংখ্যা, গণিত  
(vi) ভূগোল, গণিত, পৰিসংখ্যা

- টোকা : (a) যদি এগৰাকী ছাত্ৰ বা ছাত্ৰীয়ে অৰ্থবিজ্ঞান আৰু ভূগোল ঐচ্ছিক বিষয় হিচাপে উচ্চতৰ মাধ্যমিক পাঠ্যক্ৰমত নপঢ়িলেও তেওঁ স্নাতক কলা বা বিজ্ঞান শাখাত এই দুয়োটা বিষয় নিৰ্বাচন কৰিব পাৰিব।  
(b) যদি এগৰাকী ছাত্ৰ বা ছাত্ৰীয়ে কম্পিউটাৰ বিজ্ঞান বিষয়টো উচ্চতৰ মাধ্যমিক পাঠ্যক্ৰমত অধ্যয়ন নকৰিলেও যদি গণিত বিষয়ত উচ্চতৰ মাধ্যমিকত উত্তীৰ্ণ হয়, তেন্তে তেওঁ কম্পিউটাৰ বিজ্ঞান বিষয়টো স্নাতক কলা বা বিজ্ঞান শাখাত ল'ব পাৰিব।

## প্ৰত্যাশা

মানৱ সম্পদ সৃষ্টিত অগ্ৰণী ভূমিকা লোৱাৰ মানসিকতাৰে গোৱালপাৰা মহাবিদ্যালয়ে বিভিন্ন ক্ষেত্ৰত পৰিকল্পিত আঁচনি গ্ৰহণ কৰি মানসিক আৰু বিদ্যায়তনিক উৎকৰ্ষ সাধনৰ উদ্দেশ্যে বহুতো সুবিধা প্ৰদান কৰাৰ লগতে নিৰৱচ্ছিন্ন শিক্ষাদানেৰে উন্নত শৈক্ষিক পৰিৱেশ সৃষ্টিত অগ্ৰাধিকাৰ দি আহিছে। আমাৰ ছাত্ৰ-ছাত্ৰীসকলে মহাবিদ্যালয়ৰ দ্বাৰা প্ৰদত্ত সুবিধাৰাজি আন্তৰিকতাৰে গ্ৰহণ কৰি শৈক্ষিক, বৌদ্ধিক আদি কৰি বিভিন্ন ক্ষেত্ৰত দৃঢ় ভেঁটি স্থাপন কৰি বহু ত্যাগ আৰু শ্ৰমৰ বিনিময়ত গঢ় লৈ উঠা মহাবিদ্যালয়খনৰ মান উন্নত কৰিব বুলি নিশ্চতভাৱে আশা কৰিব পাৰিব।

### বিষয় চিনাক্তকৰণ প্ৰক্ৰিয়া :

এগৰাকী ছাত্ৰ বা ছাত্ৰীয়ে তলত দিয়া তালিকাৰ স্তম্ভ-2 ৰ বিষয়সমূহত উচ্চতৰ মাধ্যমিকত উত্তীৰ্ণ হ'লেহে স্তম্ভ 1 ৰ বিষয়সমূহ

#### স্তম্ভ -I

গণিত, পৰিসংখ্যা, কম্পিউটাৰ বিজ্ঞান  
পদাৰ্থ বিজ্ঞান  
ৰসায়ন বিজ্ঞান  
উদ্ভিদ বিজ্ঞান / প্ৰাণী বিজ্ঞান  
ৰসায়ন বিজ্ঞান (গুৰু)  
পদাৰ্থ বিজ্ঞান (গুৰু)  
উদ্ভিদ বিজ্ঞান (গুৰু), প্ৰাণী বিজ্ঞান (গুৰু)

#### স্তম্ভ-II

গণিত  
পদাৰ্থ বিজ্ঞান, গণিত  
ৰসায়ন বিজ্ঞান  
জীৱ বিদ্যা  
ৰসায়ন বিজ্ঞান, পদাৰ্থ বিজ্ঞান, গণিত  
পদাৰ্থ বিজ্ঞান, গণিত  
জীৱ বিদ্যা, ৰসায়ন বিজ্ঞান

স্নাতক পৰ্যায়ৰ কলা আৰু বিজ্ঞান শাখাৰ প্ৰতিগৰাকী ছাত্ৰ-ছাত্ৰীৰ বাবে পৰিৱেশ বিজ্ঞান বিষয়টো আৰু ইয়াৰ লগত জড়িত ক্ষেত্ৰ অধ্যয়ন বাধ্যতামূলক হিচাপে বিবেচিত হ'ব।

কলা শাখা : প্ৰধান আৰু সাধাৰণ পাঠ্যক্ৰমৰ ১ম আৰু ২য় বাৰ্ষিকত নিৰ্বাচিত কৰা একে বিষয় প্ৰধান আৰু সাধাৰণ পাঠ্যক্ৰমত অন্তৰ্ভুক্ত কৰিব পাৰিব।

বিজ্ঞান শাখা : সাধাৰণ আৰু ফাঞ্চনেল ইংলিছৰ বাহিৰে ১ম আৰু ২য় বাৰ্ষিকত নিৰ্বাচিত কৰা একে বিষয়সমূহ প্ৰধান আৰু সাধাৰণ পাঠ্যক্ৰমত অন্তৰ্ভুক্ত কৰিব পাৰিব।

### উচ্চতৰ মাধ্যমিক পাঠ্যক্ৰম :

উচ্চতৰ মাধ্যমিক পাঠ্যক্ৰম অসমৰ মহাবিদ্যালয়সমূহৰ এক বৃহৎ শৈক্ষিক কাৰ্যক্ৰমগণিকা যদিও ইয়াক বিশ্ববিদ্যালয় অনুদান আয়োগৰ অন্তৰ্ভুক্ত কৰা নাই।

### অধ্যয়নৰ পাঠ্যক্ৰম :

উচ্চতৰ মাধ্যমিক পাঠ্যক্ৰম, উচ্চতৰ মাধ্যমিক শিক্ষা পৰিষদ, অসমৰ অন্তৰ্ভুক্ত দুবছৰীয়া পাঠ্যক্ৰম। ১ম বছৰ সমাপ্তিৰ শেষত মহাবিদ্যালয়ৰ নিজা পৰিচালনাতে পৰীক্ষা অনুষ্ঠিত হয় আৰু কৃতকাৰ্য হোৱা ছাত্ৰ-ছাত্ৰীয়ে উচ্চতৰ মাধ্যমিক ২য় বৰ্ষত অন্তৰ্ভুক্ত হয় আৰু ২য় বছৰৰ শেষত উচ্চতৰ মাধ্যমিকৰ চূড়ান্ত পৰীক্ষাত অৱতীৰ্ণ হয়।

### বিষয়ৰ জেণ্ট :

উচ্চতৰ মাধ্যমিক পাঠ্যক্ৰমত কলা, বিজ্ঞান, বাণিজ্য শাখাত ইংৰাজী, অসমীয়া বাধ্যতামূলক বিষয় হিচাপে লৈ তলত দিয়া বিষয়ৰ জেণ্টসমূহৰ পৰা তিনিটা বিষয় নিৰ্বাচিত কৰিব লাগিব।

### কলা শাখা :

গোট - ১ : ঐচ্ছিক অসমীয়া, সমাজতত্ত্ব	গোট - ৮ : ঐচ্ছিক অসমীয়া, তৰ্ক বিজ্ঞান আৰু দৰ্শন, গণিত
গোট - ২ : ৰাজনীতি বিজ্ঞান, গণিত	গোট - ৯ : আৰবী, ঐচ্ছিক অসমীয়া, ভূগোল, সমাজতত্ত্ব
গোট - ৩ : ৰাজনীতি বিজ্ঞান, পৰিসংখ্যা	গোট - ১০ : কম্পিউটাৰ বিজ্ঞান
গোট - ৪ : বুৰঞ্জী, গণিত	গোট - ১১ : গণিত, তৰ্ক বিজ্ঞান আৰু দৰ্শন, ঐচ্ছিক অসমীয়া, আৰবী
গোট - ৫ : বুৰঞ্জী, পৰিসংখ্যা	গোট - ১২ : গণিত, সমাজতত্ত্ব
গোট - ৬ : শিক্ষা, পৰিসংখ্যা	গোট - ১৩ : পৰিসংখ্যা, সমাজতত্ত্ব
গোট - ৭ : শিক্ষা, গণিত	





## 4.0 UNIVERSITY AND COUNCIL EXAMINATIONS

### 4.1 Higher Secondary Course:

There will be two examinations. Higher Secondary First and Final Examination will be held as per council notification.

### 4.2 T.D.C. Course:

Regulation of TDC for semester System & with Choice based Credit and Grading System.

1. TDC shall be of Six semester covering three Calendar Year. The Schedule for Semester system shall be as shown below:

(a) First, Third and Fifth Semester (including examination) : August 1 - Dec 31

(b) Second, Fourth and Sixth Semester (including examination) : January 1 - June, 30

(c) Semester Break : July 1 - July 31

Student's performance should be monitored throughout the Semester by continuous assessment in the theory and practical courses. Evaluation of the Students performance in each of the theory and practical paper will be based on the following:

Internal Evaluation : 20% marks

External Evaluation : 80% marks

2. Internal Evaluation should be based on two Sessional examinations, home assignments, Seminars, and library work in each semester. The schedule for internal evaluation is given in Academic Calendar. The procedure for internal evaluation is given in the next chapter.

3. External Evaluation should be through a final examination at the end on the Semester. The procedure for external evaluation is given in the following chapter.

4. The Pass mark in each theory paper is 30% and that in each practical paper is 40%.

5. In each paper, student must secure pass marks in both the internal as well as the external evaluation separately.

6. A student who could not appear or failed in any Semester examination will be allowed to clear the same as follows

(a) First Semester with the regular Third Semester examination.

(b) Second Semester with the regular Fourth Semester examination.

(c) Third Semester with the regular Fifth Semester examination.

(d) Fourth Semester with the regular Sixth Semester examination.

7. A student may be allowed to "repeat" any one of the theory papers in the First, Second, Third and Forth Semester and may be allowed for "betterment" of marks in one paper in the Fifth Semester, provided the student secures less than 45% marks in that paper.

8. No "repeat" / betterment shall be allowed in the practical examination in any Semester.

9. A student must pass all this Semester examination, including "repeat" and "betterment" chances within five years from the date of admission to the First Semester course. A student will get a maximum of three chances to clear a particular Semester.

10. In case of any dispute regarding evaluation or unforeseen events the matter may be placed in the Committee of courses and Studies (G.U.) for amicable settlement.

11. Since the Semester involves continuous assessment there would be no scope for a student to appear as a private candidate in any subject.

12. For any matter not covered under this Regulation for Semester System, the existing University Rules and the Gauhati University Act 1949 (as amended till date) should be applicable.



## 5.0 SYLLABUS AND COURSE STRUCTURE UNDER SEMESTER SYSTEM

1. The syllabus for each paper should be divided into modules or units. Each unit should be assigned marks (Preferable equal marks for each unit) so that the question paper of the final semester examination cover the entire syllabus.

2. The minimum total marks in a graduate course should be (preferably) in between 2400-3000. Due to different nature of subjects, with practical or otherwise, the individual stream may make the final decision regarding the total marks.

3. In the Sixth semester there must be at least one paper where the students are given the opportunity to apply their knowledge. The course may be so designed that student creativity is encouraged. This could be a small academic project, an advanced level practical work including literature survey on a topic, field/survey work or any other work which may induce creativity among the students.

The students must submit two copies of project work prepared in the format of a Ph.D. or M.Phil thesis. The student will have to defend the work before an external examination and internal Board comprising of three teacher including the supervisor/guide. The external will evaluate out of 80% and the Internal Board will evaluate out of 20%.

### Procedure for Internal Evaluation

1. The marks allotted for internal evaluation (20%) in each paper will be based on the following :

(a) Session Examination I

(b) Session Examination II

(c) Home Assignment, seminars and Group Discussion, or related work depending on the decision of the teacher/ college concerned. Home assignment etc., as in (c) above, may be given to the students at any time during the semester. These may be regarded as one question (out of four) in each of the sessional examination and marked accordingly. The (c) is a part of the sessional examination and the total internal marks in a-c above would be 20% of the marks allotted to the paper.

2. Each sessional examination will be of one hour duration and be conducted by the College authority of each paper. The setting of question paper, invigilation duty, evaluation of answer scripts for each paper will be the concerned teacher (s) as a part of his/her normal duty.

3. The authority concerned will fix the exact date of the sessional examination in each paper following the guidelines of academic schedule (Annexure-I). Each sessional examination will be of one hour duration and the students should write the examination in proper University answer books.

4. After evaluation the answer scripts should be shown to the students and corrections should be made if there any. After this, the answer scripts should be collected back from the students.. The entire process of evaluation of a sessional examination should not take more than two weeks from the date of examination.

5. There is no provision for re-appearing or "repeat"/ "betterment" in the sessional examination. If a student miss one or both examination for valid reason (as evidenced by medical certificate or other authentic documents) then the teacher /college concerned may allow the student a separate examination using the teachers own discretion.

6. If a paper is taught by more than one teacher then the concerned teacher should co-operated in conducting the internal evaluation. Each sessional examination for a particular paper should be one examination of one hour duration even if several teacher may be teaching the paper. However, since the contents of a paper in a semester examination is approximately half that of a full paper in annual examination, it is strongly recommended that one paper in a semester system be taught by only one teacher.

7. At the end of the semester and before the final semester examination being, the concerned teacher(s) should submit the internal marks in proper marks-shets along with the answer scripts to the C.E., G.U.

8. The affiliated colleges should submit the internal evaluation marks and the answer scripts directly to the Controller of Examination, G.U.

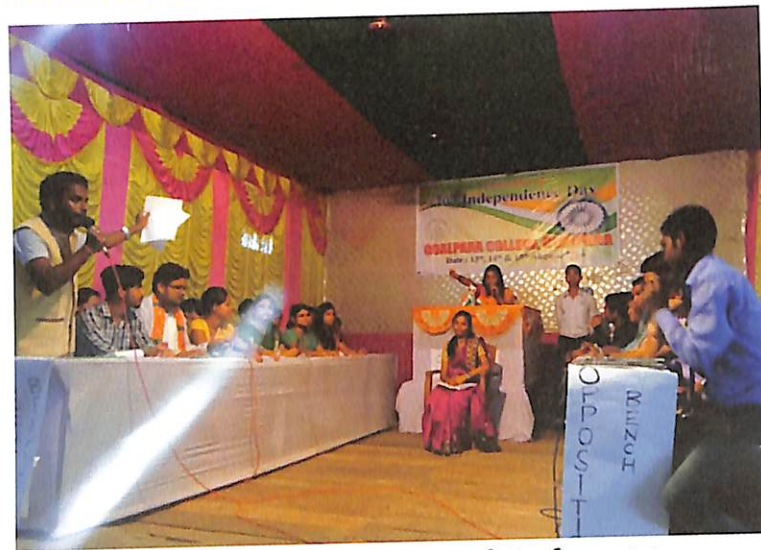
9. Scrutiny of the answer scripts and scaling of the internal makrs may be arranged by the controller of Examination if necessary.



## Campus Activities



*Celebrating International Women's Day along with faculty members and the students*



*Students participating in Mock Parliament to mark 70<sup>th</sup> Independence Day*



*UGS sponsored National Seminar organised by Assamese Department*



*Book fair organised by NBT in the college field*



*Students interactive session with Parliamentary affairs minister Mr. Chandra Mohan Patowary and local MLAs while attending exposure visit to Assam Assembly*



*Scouts & Guides unit of Goalpara College*

## COLLEGE AT A GLANCE



*New Academic Building*



*Commerce Block*



*KKHISOV and IDOL- the two ODL study centres of college are housed in the same building*



*Students sitting in a well-equipped Computer Lab*



*Internal Quality Assurance Cell (IQAC) Office*





## 5.1 CREDIT & GRADING :

### 1. Definition of Credit :

(a) The theory paper would have one credit for each hour of instruction per week in a semester. The activities include lectures, tutorials and others for internal evaluation (seminar, group discussion, laboratory/demonstration session mini project etc.) A theory paper (which is equivalent to 100 marks of course load) should be of 6 (six) credit points which would consist of 4 hrs, of lectures 2 hrs of tutorial & other activities. A theory paper of 50 marks would have 3 (three) credit points: 2 hrs of lecture-1 hrs tutorial (& others). For science subjects with practical one hour tutorial may be outside the office hours for home work, literature survey/internal browsing etc.

(b) Practical paper/courses would have one credit point for every 2 hrs of laboratory work per week in a semester. If the number of hrs per week is an odd number, appropriate adjustment be made it to the nearest even number for example.

(i) 3 hrs lab per day x 2 days per week = 6 hrs = 3 credits

(ii) 3 hrs lab per day x 3 days per week = 9 hrs = 4 credits

(iii) 3 hrs lab per day x 6 days per week = 18 hrs = 9 credits

If the total number of practical courses is 18 hrs per week, then 3 hrs per week be devoted as home work for preparing the report (i.e. lab book) and other activity related to practical.

(c) P.G. Dissertation by research work/projects would be of 12 credit points by 24 hrs of work per week in a semester. The dissertation would involve seminar, presentation, demonstrations, and (if required) visit to other institutions or research lab for data collection etc. About six to nine hrs of work may be allowed to such activities outside class hours and about 18 to 15 hrs of work for the laboratory work.

(d) Other type of work such as departmental seminar, field industrial training would be compulsory for the student, but no credit or marks for internal evaluation be assigned for such activities. Moreover, class attendance should not be considered for internal (or external) evaluation. Attendance including of department seminars would be treated under the University rules of minimum 75% attendance required for appearing in the examination.

### 2. Total Credit per semester :

Every student must complete a minimum of 30 credits per week in a semester this amounts to about 30 hrs of contact teaching per week. The total number of credit for a four semester course should be between 120-140. For a two semester or a eight semester course the total credit points may be worked out accordingly.

### 3. Core Course and Elective Courses :

(a) Core courses are compulsory set of papers which also include those offered for specialization in each branch of the subject. For example, the set of papers (theory & practical) offered under specialization in physical chemistry would be considered under core courses for the concerned student of physical chemistry. The total credit assigned for the core courses would be not more than 80% of the total credit. (viz, 96 credits out of 120 total credits).

(b) Elective Courses : The essence of the credit system is the freedom of choice given to the students for opting for courses/papers within and outside the department. Moreover, students mobility from one institution to another be encouraged by a credit transfer mechanism. However, the total credit points thus earned by opting for elective courses should be a minimum of 20 & of total credit (viz, 24 credits out of total of 120 credits).

(i) Student counselling by the teacher is a must to guide the students to opt for elective courses those are relevant to the concerned subject in which the student is registered for a degree.

(ii) The student may be allowed to complete the elective course at their own pace. For example, a student who wishes to opt for a course or do his/her Dissertation/Research work in another institution, may be allowed to do so after completing other requirements in the parent institution.

(iii) Good student may be allowed to take extra load (over specified minimum 24 credits) in electives. The grade sheet/Transcripts would the extra papers as Audit Courses, but the grades obtained by the students would not be used for the calculation of GPA and CPI.



## 5.2 GRADING SYSTEM

### (a) Conversion of marks to Grades :

Actual marks secured by a group of candidates are converted into Relative Percentile before conversion into Relative Letter Grades. The maximum Actual marks (i.e. Highest mark) (M) secured in a particular Group is converted into 100% and other actual marks (A) secured by the students of the same groups are converted to the Relative Percentile

$R = (100/M) \times A$  where R= Relative Percentile

M = Maximum (Highest marks in the class)

A = Actual marks of a student who passed

i.e. if the actual marks is not less than 30%

### (b) Conversion Table for Relative Percentile into Letter Grades and Grade points

(c) Conversion of Grades of CGPA & CPI : Grade point average (GPA) is used as a numerical survey of academic achievement. First, Grades are assigned to points in a 10 points scale as follows :

A= 10 points, B= 8 points, C= 6 points, D= 4 points, E= 2 points, F= 0 points. Secondly, the hours of credit for each course are multiplied by the Grade point value to determine the honour points. The honour points are then added all the courses/papers in a Semester. The sum of honour points in a given semester is then divided by the total number of credits.

**Example :** Grade point average (GPA) =  $480/60 = 8.0$

(3) A student who has completed a semester may be allowed to proceed to the next semester irrespective of number of paper where the student failed.

(4) In order to complete a course a student must obtain pass marks in all the papers in the semesters offered to the student in the degree course (PG or UG)

(5) A student who fails in elective papers may be allowed to replace them by other elective papers of the same credit after obtaining prior approval from the department. For this the procedure for repeating [as in (2) above] would be applicable.

(6) Students who secure the lowest grade (viz, E grade) may be given the option to repeat that paper by following the procedure for repeating [as in (2) above]

(7) Internal Evaluation : the following guidelines be followed :

(i) For every paper there should be a separate internal evaluation conducted by the teachers involved in teaching that paper.

(ii) Each teacher involved in teaching a paper would conduct a one hour written examination of (16-20% marks) some time in the middle of the semester. If seminars or group discussions are held as a part of internal evaluation, then each student should submit, which may be assigned about 4% marks (within 20%) in internal evaluation.

(iii) The mid semester examination answer scripts (with marking) should be shown to the student so that they are aware of the progress made by them in the course.

(iv) Attendance in class should not be considered for internal evaluation.





## 6.0 ADMISSION

### 6.1 Admission to different courses :

Application for admission to the college can be filled & submitted on-line along with challan Journal No. given by the bank after paying the application fees, (if payment is not made on-line) and finally submitted at [www.goalparacollege.in](http://www.goalparacollege.in) And/or

The application form can be downloaded from the said website, then can e filled offline and finally submitted at the college office along with challan Journal No. given by the bank after paying the application fees. The applicants must read the prospectus and other instructions carefully before filling the form. The prospectus and the challan form along with the application form will be available on-line. Copy of Prospectus will be distributed at the time of submission of forms.

Admission into the H.S. and Degree courses are opened immediately after the announcement of the result of H.S.L.C. /H.S. Examination. Last date of submission of completed forms and dates of interview for admission are notified in advance. All on-line applications for admission must be followed by the on-line instructions. All offline applications for admission must be accompanied by attested copies of the following documents along with counterfoil of application fees paid or challan copy. All the following documents must be produced in original at the time of interview for admission.

- (i) Marksheet of Examinations passed.
- (ii) Admit Card of H.S.L.C. Examination.
- (iii) Pass Certificate from the Head of the Institution last attended.
- (iv) Caste Certificate from competent authority.
- (v) Gap period certificate from competent authority.
- (vi) One passport size photograph of the candidate duly attested by the Head of the Institution. (to be pasted on the form.)

## 6.2 ELIGIBILITY FOR ADMISSION :

Minimum qualification for admission into first year H.S. class is a pass in H.S.L.C. Examination while that for first year T.D.C. class is a pass in H.S.S.L.C. Examination. However, admission into the college is strictly on merit basis subject to the availability or seats. For issuing Admission form for H.S.S.L.C. classes the percentage of marks of H.S.L.C. must be more than 45% for local and 50% for others or non local. Further there will be 5% less for SC/ST/OBC/MOBC or physically challenged/ Extra curricular certificate holders. The admission into the college will take place on the day of the interview and candidates will have to pay necessary fees at the time of admission in draft/challan. The selected candidates must get themselves admitted on the very day of interview failing which they shall forfeit their claim for admission.

## 6.3 Admission to Hostels :

A candidate seeking hostel accommodation must apply in a separate prescribed application form to be submitted after taking admission.



## College dues and Fee structure

Head	Specialization/Category	Amount
College Dues / General Fee	Admission fee	Rs. 100.00
	Establishment fee	Rs. 300.00
	Building & Physical Dev. fee	Rs. 300.00
	Academic Development fee	Rs. 525.00
	Academic Dev. fee for Commerce	Rs. 1000.00
	Examination fee	Rs. 100.00
	Electricity fee	Rs. 150.00
	Municipality fee	Rs. 20.00
	Library fee	Rs. 120.00
	Library cought money (refundable)	Rs. 100.00
	Enrolment fee	Rs. 100.00
	(a) H.S. Class	Rs. 220.00
	(b) Degree Class	Rs. 50.00
	Identity Card fee	Rs. 10.00
	Progress fee	Rs. 100.00
Students' Union Fee	Miscellaneous fee	Rs. 50.00
	Youth Festival	
	Union fee	Rs. 120.00
	Common Room fee	Rs. 30.00
	Game fee	Rs. 100.00
	Festival fee	Rs. 100.00
	Students' Aid Fund	Rs. 50.00
	Magazine	Rs. 100.00
	H.S. Arts	Rs. 50.00
	H.S. Science	Rs. 60.00
Tuition Fee (per month)	H.S. Commerce	Rs. 50.00
	Degree Arts General	Rs. 60.00
	Degree Arts Major	Rs. 80.00
	Degree Science General	Rs. 70.00
	Degree Science Major	Rs. 85.00
	Degree Commerce General	Rs. 60.00
	Degree Commerce Major	Rs. 80.00

**Note :** Girl students of Higher Secondary Course are not required to pay tuition fee. Boy students have to pay the tuition fee for the whole year at the time of admission or at the beginning of the course.





Head	Specialization/Category	Amount
Laboratory Fee	Higher Secondar	Rs. 100.00
	For Geography	Rs. 40.00
	Degree General	Rs. 160.00
	Degree Major	Rs. 200.00
	For Geography/Statistics	Rs. 100.00
	Geography Major	Rs. 180.00
	Mathematics/Education (Major 3rd yr.)	Rs. 100.00
	Laboratory Caution Money	Rs. 100.00

Note : 50% of the Caution money is refundable at the end of the Course provided the students clear all dues and obtain clearance certificate from the concern authority

Other Fee	H.S. Registration Fee	Rs. 50.00
	Degree Registration Fee	Rs. 370.00
	Scout & Guides	Rs. 10.00
	Certificate Fee	Rs. 100.00
	Fee for Transfer Certificate	One month's tuition fee
	Health care Centre	Rs. 10.00
	Membership Fee for Alumni Association	Rs. 50.00
Hostel Fee	Admission Fee (for each session)	Rs. 500.00
	Establishment & Building Dev. fee	Rs. 500.00
	Seat Rent	Rs. 150.00 (per month)
	Electricity Fee	Rs. 150.00 (per month)
	Hostel Caution Money	Rs. 300.00
Tourism & Hospitality Study	Career-Oriented Programme (Certificate Course)	Rs. 1000.00



## TOTAL FEE AT A GLANCE

## A. Arts Stream

H.S. 1st Year	
1. With Practical (Boys)	Rs. 3565.00
2. Without Practical (Boys)	Rs. 3325.00
3. With Practical (Girls)	Rs. 2965.00
4. Without Practical (Girls)	Rs. 2765.00

## B.A. 1st Semester

1. With Practical (General)	Rs. 4185.00
2. Without Practical Gen.)	Rs. 3925.00
3. With Practical (Major)	Rs. 4465.00
4. Without Practical (Maj.)	Rs. 4165.00

## B. Science Stream

H.S. 1st Year	
1. Boys	Rs. 3885.00
2. Girls	Rs. 3165.00

## B.Sc. 1st Semester

1. Major	Rs. 4625.00
2. General	Rs. 4405.00

## C. Commerce Stream

H.S. 1st Year	
1. Boys	Rs. 4325.00
2. Girls	Rs. 3765.00

## B. Com 1st Semester

1. Major	Rs. 5165.00
2. General	Rs. 4925.00

## Hostel Fee for Girls &amp; Boys

Girls' Hostel -	Rs. 4900.00
Boys' Hostel -	Rs. 4900.00

## H.S. 2nd Year

1. With Practical (Boys)	Rs. 3515.00
2. Without Practical (Boys)	Rs. 3275.00
3. With Practical (Girls)	Rs. 2915.00
4. Without Practical (Girls)	Rs. 2715.00

## B.A. 3rd &amp; 5th Semester

1. With Practical (General)	Rs. 3815.00
2. Without Practical (Gen)	Rs. 3555.00
3. With Practical (Major)	Rs. 4095.00
4. Without Practical (Maj.)	Rs. 3795.00

## H.S. 2nd Year

1. Boys	Rs. 3835.00
2. Girls	Rs. 3115.00

## B.Sc. 3rd &amp; 5th Semester

1. Major	Rs. 4155.00
2. General	Rs. 3935.00

## H.S. 2nd Year

1. Boys	Rs. 4275.00
2. Girls	Rs. 3715.00

## B. Com 3rd &amp; 5th Semester

1. Major	Rs. 4795.00
2. General	Rs. 4555.00

Note : For 2nd, 4th and 6th Semester, students have to pay Rs. 500/- as renewal fee in B.A., B.Sc. & B.Com.





## 8.0 FACILITIES AVAILABLE IN THE COLLEGE

### 8.1 LIBRARY FACILITY :

The college provides computerised library and reading room facilities to the students as well as teachers. The college library has at present about 32,000 books, 12 magazines, 8 daily Newspapers and 14 journals. Moreover Library has INFLIBNET facility for e-journals and e-books. A student can avail the library, reading room and reference room facilities at any time during the working hours of the college.

Reprographic facility is also available in the library. Besides, the college has book bank facility for the needy and deserving students.

The functioning and use of the library by the teachers and students are governed by a set of library rules.

### 8.2 STUDENTS' AID FUND :

Financial assistance is granted to the poor students out of the students' aid fund. Such grants are given to the poor and meritorious students on the basis of their application to the principal and subject to the availability of fund.

### 8.3 SCHOLARSHIPS/AWARDS :

Moziruddin Ahmed Memorial Scholarship is instituted from the last year by the donation given by Kamrul Hasan and Dr. Moshraffuddin Ahmed. A sum of Rs. 3 Lakhs has been donated for this purpose. In every year four scholarship will be given to four meritorious students which will be as follows -

- Student securing highest aggregate marks in Higher Secondary Final Examination in both Arts and Science.
- Student securing highest aggregate marks in TDC Final Examination in both Arts and Science.

#### BEPIN CH. GHOSE (TEACHER) MEMORIAL SCHOLARSHIP :

- One scholarship will be awarded to the students securing higher aggregate marks in the 1st year TDC examination (2nd semester result) in both Arts and Science.
- One scholarship will be awarded to the students securing higher aggregate marks in the 2nd year TDC examination (4th semester result) in both Arts and Science.

The amount of scholarship will be Rs. 500/- (five hundred) for each scholarship holders.

Moreover deserving students can enjoy the benefits of various Central and State Government Scholarship such as National Merit Scholarship, State Merit Scholarship, Scholarships to Char area students and ITDP sponsored SC/ST/OBC/MOBC Scholarships.

Apart from the above scholarships, the college offers following aids and supports.

- Waiving of full tuition fee for one year for those students who secure first position in the 1st year H.S. and TDC-I (Total score of 1st and 2nd semester), TDC-II (total score of 3rd and 4th semester) for major students in both faculties of Arts & Science in every year.

### 8.4 N.C.C. AND SCOUTS AND GUIDES :

The college has units of N.C.C., N.S.S. and SCOUTS AND GUIDES. N.C.C. cadets are imparted training under the guidance of a trained N.C.C. officer, Dr. Johirul Hoque. The volunteers of N.S.S. render social service both inside and outside the college under the guidance of the N.S.S. Programme Co-ordinator, Mr. Dhananjay Medhi, Mrs. Hasna Begum Borbhuyan is the Programme Co-ordinator of Scouts and Guides.

### 8.5 HOSTEL FACILITIES :

Separate hostel facilities are there for boys and girls. Since the numbers of seats in the hostels are limited, therefore allotment of seats in the hostels is made strictly on the basis of merit.



### 8.6 EXTRA ACADEMIC SERVICES :

- Extension Education Centre. (We adopt a village annually)
- Woman Research and Study Centre.
- Carrer Counseling and Guidance Cell.
- Community Development Centre.
- Institute of Distance and Open Learning (IDOL) G.U.
- K.K. Handiqui State Open University Centre.
- Book Bank facility in the College Library.
- UN/UNESCO Reading Library.
- Certificate Course in Tourism and Hospitality Studies.
- Entry into Service.
- Academic Reinforcement Cell for Remedial Teaching, Tutorials, Seminars, Group Discussion, Quiz.
- Certificate Course of Bio-fertilizer Technology.
- Centre of Cultural Studies.
- Centre for Entrepreneurship Development Studies.
- Centre for spoken English, Spoken Arabic, Spoken Sanskrit.



World Environment Day, 2017, Tree Plantation



Yoga Camp organised by Goalpara College Women Research & Study Centre

### 8.7 OTHER FACILITIES :

- Grievance Redressal Cell.
- Goalpara College Employees Consumers Co-operative Thrift and Credit Society.
- Canteen facility.
- Health Care Unit.
- Gymnasium.

### 8.8 CO-CURRICULAR FACILITIES :

The students, teachers and employees of the college can participate in co-curricular activities of academic as well as social importance under the following Organization/Centres/Associations.

- Assam Science Society, Goalpara Branch
- Assam Academy of Mathematics, Goalpara Branch.
- Assam Physical Society, Goalpara Unit.
- North-East India Geographical Society (Institutional Member)
- Indian Association for Physics Teachers (Examination Centre for NSEP and NGPE)
- Gymnasium.
- Zoological Society of Assam, Goalpara Branch.
- Goalpara College Geographical Society.
- Examination Centre for Chemistry Olympiad.
- Economic Forum.
- Goalpara College Philosophical Society.
- Sahitya Chora.
- Political Science Study Forum, Goalpara College.





### 8.9 STUDENT UNION AND ITS ACTIVITIES :

The Goalpara College Students' Union is the general body of the students of this college. Its membership is compulsory for every student admitted to the college. The office bearers of the union are elected annually through direct ballot per constitution of the union. As per directive of the DHE, Assam, a student is eligible to contest the GCSU election only if he/she has a minimum 75% attendance in classes.

For the all round development of the students the Students' Union organizes various co-curricular and extra-curricular activities. Interested students may participate in different competitions in games and sports, debates and symposia, cultural items and social services organized inside the college. The college also participates in different competitions organized by the Gauhati University. Moreover, the college participates in different Football, Volleyball, Debate and Drama competitions conducted by different organizations.

The students' union also publishes a College Magazine every year and a Wall Magazine twice a year as media for developing the potentialities of the students.

### 8.11 KKHSOU STUDY CENTRE :

The College has a study centre of KKHSOU, which was established by the Govt. of Assam in 2006 and recognized by the Distance Education Council (DEC), New Delhi. The main purpose, of the university is to promote education among the unreached, downtrodden and backward sections of the society through Open and Distance Learning (ODL) at very minimum fees. Presently, the study centre is offering the following courses -

- (i) B.A.            (ii) B.COM            (iii) BBA            (iv) BCA
- (v) MA in Assamese, Education, Political Science and English

Students who have passed 10+2 stage or Bachelor Preparatory Programme (BPP) of KKHSOU are eligible for admission in the above courses. Admission for BPP are held twice in a year and students who have not even passed HSLC can be admitted to BPP. Classes of KKHSOU are held every Sunday. KKHSOU will shortly launch its various professional Diploma and Certificate courses. Students of conventional B.A., B.Sc. Courses can also simultaneously take up their preferred courses of KKHSOU. This convergence of conventional and ODL (Open and Distance Learning) system will greatly increase the scope of employability of the students. If a student successfully completes his B.A./B.Com/BCA/BBA/B.Sc course with one or two additional degree, diploma or certificate from KKHSOU, his qualification and bargaining power in the job market will be enhanced. From the last two years KKHSOU, is conducting the Primary Teachers' Training Programme (Diploma in Elementary Education).

*For admission and detailed informations contact :*  
Mr. D.J. Das (Co-ordinator), Ph. No. 9864346446



### 8.12 INSTITUTE OF DISTANCE AND OPEN LEARNING (IDOL)

**GAUHATI UNIVERSITY, GOALPARA COLLEGE CENTRE :**

Institute of Distance and Open Learning (IDOL) was established in May 1998 with the objective to ensure the opportunity to pursue quality higher education to large number of students who could not pursue higher education through conventional mode of education. It accommodates the students who cannot enroll in the conventional system of higher education due to various factors like limited number of seats in the Post Graduate Classes, livelihood compulsions etc. and aim to impact quality education in an intellectually challenging learning environment. IDOL now runs 29 programmes with an enrolment of over forty thousand students. IDOL offers Post Graduate Courses in a number of subjects like Assamese, English, Economics, History, Political Science, Mathematics, Commerce, Bengali, M.Sc (IT), MCA, Education, Philosophy, Bodo, Nepali, Mass Communication and Journalism (MCJ), PG Diploma in Sales and Marketing Management (PGDSMM), PG Diploma in Human Resource and Management etc.

Goalpara College is one of the Study and Examination Centres with almost six hundred students enrolled in Post Graduate Courses. The Admission process starts during the month of June and July every year. All the examinations are conducted as per rules and regulations of Gauhati University by the Controller of Examination, G.U. Examination are held during the month of July and January of every year.

For any information relating to admission and examination IDOL at Goalpara College, kindly contact the Co-ordinator, IDOL, Goalpara College, Goalpara.

*Dr. Someswar Rao*  
Co-ordinator  
Ph. No. 9435313290

### 8.13 HOSPITALITY MANAGEMENT AND BIO FERTILIZER TECHNOLOGY :

The College offers two UGC sponsored Certificate Courses in Tourism & Hospitality studies and Bio-fertilizer as add-on cum career oriented course in degree level. Required qualification for Bio-fertilizer is 10+2 science stream. For Tourism & Hospitality studies 10+2 candidate from any stream are eligible for the course.

For details contact Prof. Y. Ray, Head of the Department History, Goalpara College and Dr. S. Rao, Head of the Department Botany, Goalpara College.

### 8.14 BIO-TECH HUB, GOALPARA COLLEGE :



*Department of Biotechnology (DBT) Govt. of India  
Sponsored Bio-Tech Hub*

Goalpara College, Goalpara launched a Biotech Hub Centre at Department of Botany with financial grant provided by Department of Biotechnology (DBT), Government of India in 2010 and has completed six successful years. The main aim of this scheme is to provide modern facilities to the undergraduate students especially in the field of Molecular Biology along with upgraded laboratories. Apart from upgrading the existing labs we have a full-fledged Molecular Biology lab with uninterrupted power supply. Under Biotech Hub scheme, we organize various programmes every year e.g. three-day-seminar, workshop, industrial visits, field excursions for students. We have published a number of research papers. A practical manual entitled Practica manual in Biological Sciences has been published for the students. We encourage students from all disciplines to avail the facilities of this scheme to carry on their research projects.

*Dr. Someswar Rao*  
Co-ordinator

*Goalpara College, Goalpara*





### 8.15 COMPUTER COURSE :

The College offers two courses for the students for computer education. Both the courses will be self financing in nature.

1. Three-month modular course.
2. Six-month advanced course in Computer Applications.

Further details may be had from :

*Dr. Dharmeswar Barman*, Co-ordinator

Contact No. : 9707076472



## 9.0 RULES AND REGULATIONS :

### 9.1 IDENTITY CARD AND COLLEGE UNIFORM :

A nontransferable identity card is issued to each student at the time of admission for a period of one year. The identity card containing relevant information of the holder together with a recent passport size photograph must be duly endorsed by the principal.

All students of the college shall have to wear College Uniforms prescribed by the college authority.

### 9.2 ATTENDANCE OF STUDENTS :

Percentage of attendance will be counted from the date of beginning of regular classes. However, percentage of attendance for election purpose will be counted from date of commencement of all classes for the New session.

A student must attend at least 75% of the lectures delivered in each subject to become eligible for appearing in the University or Council Examinations.

The scholarship holders must attend atleast 80% of the lectures delivered in each subject for the renewal of their scholarships.

- (i) Major students will have to be closely associated with the respective academic organizations available in the college.
- (ii) Change in combination/major can be made with proper permission from the principal within 30 (thirty) days of admission to the concerned class.

### 9.3 COLLEGE TRANSFER CERTIFICATE :

If a student wants to leave the college, an application to the principal for issue of transfer certificate is to be submitted with clearance from the following :

- (i) College office.
- (ii) College library.
- (iii) Head of the department concerned in case of science students.
- (iv) N.C.C. officer in case of N.C.C. cadets.
- (v) Superintendent of the hostel concerned in case of hostel boarders.

### 9.4 HOSTELS RULES :

The boarders of the hostels must abide by the rules and regulations set up for the management of the hostels. Violation of these rules and regulations shall be treated as a cause for stringent Punitive action which may include expulsion from the hostels as well as from the college. Boarders are allowed to meet their visitors only designated days and at a designated time.



## 9.5 MAINTENANCE OF DISCIPLINE :

Every student will have to behave properly and maintain discipline inside and outside the college to uphold the prestige of the institutin. No student is allowed to take the law into his/her own hand. The properties of the college must be preserved and protected by every student. The students of Goalpara College irrespective of caste, religion and language are expected to behave in such a way as if they are the members of a single family. Ragging in any form is a punishable offence. Moreover, students are to note the following seriously-

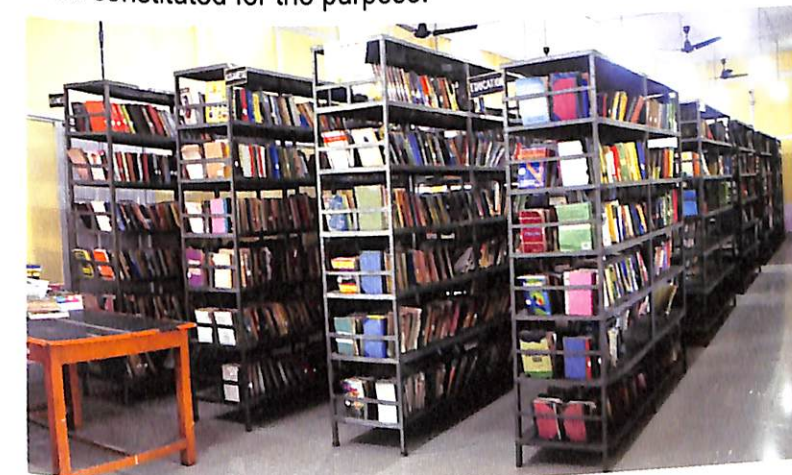
Use of totacco and tobacco products including any form of Gutkha is strictly prohibited within the college campus and anybody found violating the above shall be severely punished.

Use of cell phones, within the college campus, class rooms and examination halls are strictly prohibited, the violation of which shall attract serve disciplinary action.

Any act of bullying, using obscene language, using form of intoxicants, public display of affection, insulting teaching and non-teaching staff, violation of hostel rules, parking of vehicles here and there, damaging college property, tarnishing college displays, throwing plastic or polythene bags, defecating in the open etc will attract disciplinary action including fine against the errant students.

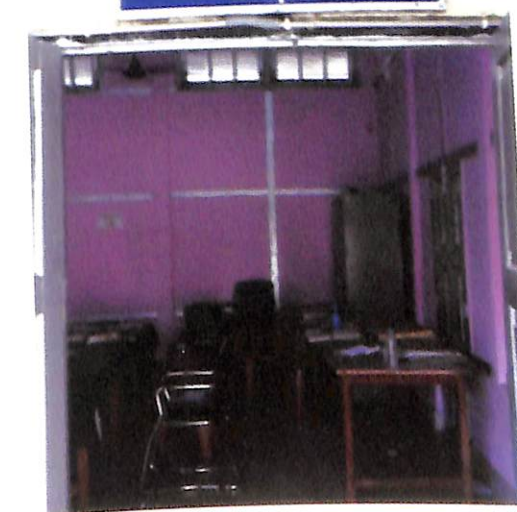
### 9.6 LIBRARY RULES :

The library is managed by a set of library rules constituted for the purpose.



### 9.7 RULES FOR BOOK BANK :

The book bank of the college shall be managed by a set of rules laid down for this purpose.



## 10.0 INTERNAL QUALITY ASSURANCE CELL(IQAC) :

To ensure continuous all round improvement of the college, IQAC was constituted in 2004 after the first NAAC accreditation of the institution. The IQAC is continuously working towards the fulfillment of Vision and Mission of the college. Because of the relentless and untiring endeavour of IQAC, the college was accredited by NAAC in 2010 and now the college is preparing for the third cycle of accreditation in 2017.







## Brief Profile of Departmental Faculty members

### Assamese

**Dr. Bhanu Bezborah, M A(GU), Ph D (GU)**

Assoc. Prof. & HoD

Specialization : Language

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**Dr. Johirul Hoque, M A(GU), Ph D (GU)**

Asst. Prof.

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**Sailenjeet Sarma, M A(DU), M Phil (GU)**

Asst. Prof.

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### Arabic

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### Economics

**Abdul Hussain, M Sc (GU)**

Assoc. Prof. & HoD

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**Dr. Manisha Bhattacharya, M Sc(GU), M Phil (Periyar U), Ph D (GU)**

Asst. Prof.

Specialization : Econometrics

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**Sheikh Lutfur Rahman, M A (NBU),**

M Phil (Periyar Univ.)

Assistant Professor

Area of specialization : Economics

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Vacant - (to be appointed shortly)

### Education

**Dr. Chintamayee Sarangi, M A (UU),**

B Ed, PGDHE, Ph D (GU)

Assoc. Prof. & HoD

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**Rupjyoti Das, M A (GU), M Phil (VMU)**

Asst. Prof.

Specialization : Child Psychology

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**Govinda Ch. Das, M A (GU), B Ed, M Phil (VMU)**

Asst. Professor

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### English

**Dr. Santosh K. Mishra, M A (UU Odisha), PGDTE, Ph D (UU)**

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Assoc. Prof.

Specialization : American Literature

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**Mozbul Haque Choudhury, M A (JMI, Delhi),**

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Asst. Prof.

Specialization : American Literature & ELT

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Specialization : Indian Literature

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### Geography

**Jyotish Das, M A (GU), M Phil (GU)**

Assoc. Prof. (Principal i/c)

Specialization : Regional Planning

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**Dr. Siddhi Nath Sarma, M A (GU), BT, Ph D (GU)**

Assoc. Prof. & HoD

Specialization : Cartography

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**Hasna Begum Barbhuyan, M A (GU), M Phil (GU)**

Asst. Prof.

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Asst. Prof.

Specialization : Cartography

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### History

**Yasavanta Ray, M A (GU)**

Assoc. Prof. & HoD

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**Dr. Baluram Das, M A (GU), Ph D (GU)**

Asst. Prof.

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Vacant - (to be appointed shortly)

### Philosophy

**Dr. Hemanta Kr. Kalita, M A (GU), Ph D (GU)**

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**Jyotsna Das, M A (GU) M.Phil (Periyar Univ.)**

Asst. Prof.

Specialization : Logic

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Vacant - (to be appointed shortly)

### Political Science

**Dilip Kumar Nath, M A (O U, Hyd)**

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Asst. Prof.

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**Dhruba Jyoti Das, M A (GU), LLB, M Phil (VMU)**

Asst. Prof.

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Vacant - (to be appointed shortly)

### Sociology

**Nusrat Rafique, M A (GU)**

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## Science Stream

### Botany

**Dr. Someswar Rao, M Sc. (GU), Ph D (GU)**

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**Dr. Dharmeswar Barman, M Sc. (GU), Ph D (GU)**

Asst. Prof.

Specialization : Genetics

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**Dr. Bhabajit Doley, M Sc. (GU), Ph D (NERIST)**

Asst. Prof.

Specialization : Plant Taxonomy

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**Dr. Dulal Ch. Baruah, M Sc. (BHU), Ph D (GU)**

Asst. Prof.

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### Chemistry

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**Dr. Basanti Roy Dutta, M Sc. (GU), Ph D (GU)**

Assoc. Prof.

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**Dr. Arshad Hussain Khan, M Sc. (GU), Ph D (Singhania Univ.)**

Asst. Prof.

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Vacant - (to be appointed shortly)  
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### Computer Science

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### Mathematics

**Niloyendu Saha, M Sc. (GU)**

Asst. Prof. & HoD

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Vacant - (to be appointed shortly)  
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### Physics

**Upendra Nath Deva Sarma, M Sc. (GU)**

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### Statistics

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**Dr. Anjam H Barbhuyan, M Sc, (AU) Ph D, (AU) B Ed**

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**Dr. Jugabrata Das, M Sc (GU), Ph D, (GU)**

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**Dr. Dhiraj Kr. Borah, M Sc (GU), B Ed, Ph D (GU)**

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Vacant - (to be appointed shortly)

Vacant - (to be appointed shortly)

Vacant - (to be appointed shortly)



### Commerce Stream

**Shahnaz Ali, M Com (GU)**

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**Rejeena Begum M Com (GU)**

Asst. Prof. (Cont.)

Specialization : Accountancy & Finance

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**Mehbooba Sultana M Com (GU)**

Asst. Prof. (Cont.)

Specialization : Human Resource & Marketing

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## Non-Teaching Staff

### Librarian :

**Shikha Basak, M. Lib (AU, Tamil Nadu), M Phil**

Librarian

Mobile No. : 8638873617

email: shikhabasak@yahoo.com



### Library Staff :

**Manoranjan Kalita**

Library Assistant

**Manoj K. Das**

Library attendant

**Moidul Islam**

Library attendant

**Dhanmoni Roy (contractual)**

Library attendant

### Office Staff

**Ajit K. Mallick**

Supervising Asstt.

**Dayal Krishna Das**

U.D.A.

**Kalpita Devi**

L.D.A.

**Hazarat Ali**

L.D.A.

**Santa Purakayastha**

L.D.A.

**Rejaul Hoque, (Non-sanc.)**

L.D.A.

**Dandi Nath**

Grade IV

Vacant - (to be appointed shortly)

Vacant - (to be appointed shortly)

Vacant - (to be appointed shortly)

### Grade-IV Employees

**Lakhan Rabha**

Office Peon

**Ayesha Khatun**

Cleaner

**Khanin Medhi**

Office Peon

**Robiul Ahmed**

Mail/Office Attendent

**Mir Ali**

Gateman

**Bijay K. Rabha**

Grade-IV

**Rabjan Begum**

Cleaner

**Ifikar Hussain**

Grade-IV

**Nandalal Basfor**

Sweeper

### Laboratory Bearers

**Amir Hussain**

Dept. of Statistics

**Sasadhar Kalita**

Dept. of Botany

**Eshak Amin**

Dept. of Botany

**Ajit Das**

Dept. of Botany

**Bani Kanta Nath**

Dept. of Zoology

**Jayanta Kalita**

Dept. of Zoology

**Arun K. Medhi**

Dept. of Zoology

**Ajit Medhi**

Dept. of Physics

**Rubul Ojha**

Dept. of Physics

**Dipali Rabha (Das)**

Dept. of Physics

**Niharam Rabha**

Dept. of Chemistry

**Parimal Kar**

Dept. of Chemistry

**Nikunja Kalita**

Dept. of Chemistry

**Monirul Islam**

Dept. of Geography

**Kuhiram Nath**

Dept. of Geography

**Jahandar Hussain**

Dept. of Geography



Non-teaching staff members along with Principal