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3 (Sem-6/CBCS) STA HC 1

2022

**STATISTICS**

(Honours)

Paper : STA-HC-6016

**(Design of Experiments)**

Full Marks : 60

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Answer **any seven** of the following as directed :  $1 \times 7 = 7$

(a) \_\_\_\_\_ is the simplest design making use of all the three basic principles of design. (Fill in the blank)

(b) The error degrees of freedom in a  $m \times m$  L.S.D. is \_\_\_\_\_. (Fill in the blank)

Contd.

- (c) The error d.f. in an RBD with 4 blocks comparing 6 treatments is \_\_\_\_\_.  
(Fill in the blank)
- (d) The error d.f. for a  $p \times p$  L.S.D. with one missing observation is \_\_\_\_\_.  
(Fill in the blank)
- (e) In a split plot design \_\_\_\_\_ effect is confounded.  
(Fill in the blank)
- (f) In the linear model considered in analysis of variance the error term is distributed as \_\_\_\_\_.  
(Fill in the blank)
- (g) In a  $2^4$  factorial experiment with the four factors  $A, B, C, D$ , each at two levels, the interaction effects  $ABC$  and  $ABD$  is confounded. Name the other factor which is also confounded.
- (h) Define the term 'contract'.
- (i) Write down the main effects and interaction effects for a  $3^2$  design with two factors  $A$  and  $B$  each at three levels 0, 1, 2.
- (j) The concept of confounding is not deliberately introduced in a factorial experiment.  
(State True or False)

2. Answer *any four* questions from the following :  $2 \times 4 = 8$

(a) Give the layout of a  $4 \times 4$  Latin square design.

(b) Explain why there cannot be a  $2 \times 2$  L.S.D.

(c) Write a note on the assumptions made in a linear model in analysis of variance.

(d) Explain the use of local control in Latin square design.

(e) In a  $5 \times 5$  LSD, the following results were obtained :

Row mean square = 11.66

Column mean square = 3.5

Treatment mean square = 49.15

Total sums of square = 285.34

Complete the ANOVA table.



(f) A  $2^3$  experiment was conducted with three factors  $N$ ,  $P$  and  $k$ , each at two levels. The central blocks for the replications are

$np, npk, (1), k$

$(1), npk, nk, p$

$pk, nk, (1), np$

respectively. Find the effect confounded in each replication.

(g) Define balanced incomplete block design.

(h) What do you mean by the term 'efficiency' in a design of experiment?

3. Answer **any three** questions from the following : 5×3=15

(a) Obtain the estimate of the missing plot in a randomised block design.

(b) What is confounding in a factorial experiment? Explain the difference between complete and partial confounding in case of a  $2^4$  factorial experiment.

(c) Write a note on the advantages and disadvantages of confounding.

- (d) Obtain a balanced confounded  $2^4$  design in a number of replications having four blocks in each.
- (e) Write an introductory note on balanced incomplete block design.
- (f) What is factorial experiment? What are the advantages of a factorial experiment over single factor experiment?
- (g) Describe the layout of a  $2^3$  experiment where the 2nd order interaction is confounded in all the four replications. Give the structure of the AOV table in this case.
- (h) What is a split plot design? Why is it said that in a split plot design main effect is unfounded?

4. Answer **any three** questions from the following : 10×3=30

- (a) Give the outline of the analysis of variance of a randomised block design. Obtain the expression for standard error of the difference between two treatment means, when one of them has a missing observation in a randomised block design.

- (b) Discuss the analysis of a Latin square design.
- (c) The elements of control block of each of six replications of a  $2^4$  design are (1),  $ab$ ,  $acd$ ,  $bcd$ . Identify the confounding subgroup and give an outline of the analysis of the data obtained from the experiment.
- (d) In a  $2^3$  factorial experiment conducted with three factors  $A$ ,  $B$ ,  $C$ , each at two levels, all the interactions effects are confounded in one of the four replications. Give an outline of the analysis of the data.
- (e) Describe the layout and give an outline of the analysis of a split plot design.
- (f) Find the standard error of the difference between two treatments mean when one of them has a missing observation in a Latin square design. Also write the expression of standard error when there is no missing observation under any of the treatments.



- (g) (i) Write a note on uniformity trials. 5
- (ii) Give an idea of  $3^2$  factorial experiment. 5
- (h) Discuss briefly **any two** of the following:
- (i) Basic principles of design of experiment.
- (ii) Bio-arrays
- (iii) Relative efficiency of LSD and RBD
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3 (Sem-6/CBCS) STA HC 2

2022

**STATISTICS**

(Honours)

Paper : STA-HC-6026

**(Multivariate Analysis and  
Nonparametric Analysis)**

Full Marks : 60

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Answer **any seven** of the following questions  
as directed :  $1 \times 7 = 7$

(a) The moment generating function of  
bivariate normal distribution with  
parameters  $(0, 0, \sigma_1^2, \sigma_2^2, \rho)$  is \_\_\_\_\_.

(Fill in the blank)

Contd.



(b) Let  $\underline{X} \sim N_p(\underline{\mu}, \underline{\Sigma})$ . Then the characteristic of  $\underline{X}$  is given by

(i)  $e^{i\underline{t}'\underline{\mu} + \frac{1}{2}\underline{t}'\underline{\Sigma}\underline{t}}$

(ii)  $e^{i\underline{t}'\underline{\mu} - \frac{1}{2}\underline{t}'\underline{\Sigma}\underline{t}}$

(iii)  $e^{i\underline{t}'\underline{\mu} + \frac{1}{2}\underline{t}'\underline{\Sigma}\underline{t}}$

(iv) None of the above

*(Choose the correct option)*

(c) Ordinary sign test considers the difference of observed values from the hypothetical median value in terms of:

(i) signs only

(ii) magnitudes only

(iii) sign and magnitude both

(iv) None of the above

*(Choose the correct option)*

(d) What is dispersion matrix in Multivariate data analysis?

(e) Let  $(X, Y) \sim \text{BVND}(\mu_1, \mu_2, \sigma_1^2, \sigma_2^2, \rho)$ .

Then state the conditional pdf of  $Y$  given  $X = x$ .

(f) What is run in non-parametric method ?

(g) Define Multiple correlation coefficient.

(h) Let  $\underline{X} \sim N_3(\underline{\mu}, \Sigma)$ . Given that

$$\Sigma = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 3 & 0 \\ 3 & 0 & 4 \end{pmatrix}$$

Are  $X_2$  and  $X_3$  independent ?

(i) The marginal distribution of a Bivariate normal distribution follows univariate normal distribution. (State True or False)

(j) The Kruskal-Wallis test is meant for :

(i) one way classification

(ii) two way classification

(iii) non classified data

(iv) None of the above

(Choose the correct option)

2. Answer **any four** of the following questions briefly : 2×4=8

(a) Define mean vector and dispersion matrix for multivariate data analysis.

(b) State the marginal pdfs of  $X$  and  $Y$  in case of  $(X, Y) \sim \text{BVND}(\mu_1, \mu_2, \sigma_1^2, \sigma_2^2, \rho)$ .

(c) What assumptions are generally made for a non-parametric test?

(d) Let  $\underline{X} = (X_1 \ X_2 \ X_3)'$  have variance covariance matrix

$$\Sigma = \begin{pmatrix} 25 & -2 & 4 \\ -2 & 4 & 1 \\ 4 & 1 & 9 \end{pmatrix}$$

Find  $\rho_{12}$ .

(e) Define marginal distribution of  $X_1, X_2, \dots, X_k$  ( $k < p$ ) in a  $p$ -variate multivariate analysis. Also define the conditional distribution of

$X_{k+1}, X_{k+2}, \dots, X_p$  given  $X_1, X_2, \dots, X_k$ .

(f) What indication can one get from the number of runs?

(g) Give a brief idea of Principal component analysis.



(h) The pdf of bivariate normal distribution is

$$f(x, y) = k \exp \left[ -\frac{1}{2(1-\rho^2)} (x^2 - 2\rho xy + y^2) \right],$$

$-\infty < (x, y) < \infty$

Find the constant  $k$ .

3. Answer **any three** of the following questions : 5×3=15

(a) If  $(X, Y) \sim \text{BVND}(\mu_1, \mu_2, \sigma_1^2, \sigma_2^2, \rho)$ , then show that  $X$  and  $Y$  are independent if and only if  $\rho = 0$ .

(b) Describe Kolmogorov-Smirnov one sample test stating its assumptions and hypotheses.

(c) Let  $(X, Y) \sim \text{BVND}(0, 0, 1, 1, \rho)$ . Then show that

$$Q = \frac{X^2 - 2\rho XY + Y^2}{(1 - \rho^2)}$$

is distributed as chi-square with 2d.f.

(d) Let  $\underline{\hat{X}} \sim N_p(\underline{\mu}, \underline{\Sigma})$ . Then find the distribution of  $C\underline{\hat{X}}$  where  $C$  is a  $p \times p$  non-singular matrix of constant elements.

(e) Write an explanatory note on test of randomness.

(f) With usual notations, prove that

$$r_{12 \cdot 3} = \frac{r_{12} - r_{13}r_{23}}{\sqrt{(1 - r_{13}^2)(1 - r_{23}^2)}}$$

(g) Examine if Hotelling's  $T^2$  is invariant under changes in the units of measurement.

(h) Describe one sample sign test for testing the null hypothesis that the population median is a given value.

4. Answer **any three** questions from the following: 10×3=30

(a) (i) State *any two* applications of multivariate analysis. 2

(ii) Let  $(X, Y) \sim \text{BVND}(\mu_1, \mu_2, \sigma_1^2, \sigma_2^2, \rho)$ . Find the conditional distributions of  $X/Y=y$  and  $Y/X=x$ . 8

(b) Derive the probability density function of  $p$ -variate normal distribution.

(c) (i) Describe the Wilcoxon Mann-Whitney U test. 5

(ii) Let  $(X, Y) \sim \text{BVND}$  with parameters  $\mu_x = 60$ ,  $\mu_y = 75$ ,  $\sigma_x = 5$ ,  $\sigma_y = 12$  and  $\rho = 0.55$ . Then find  $P\{65 \leq X \leq 75\}$  5

(d) Let  $\underline{X}_\alpha$  ( $\alpha = 1, 2, \dots, N$ ) be a random sample from  $N_p(\underline{\mu}, \Sigma)$  and let  $\underline{\bar{X}} = \frac{1}{N} \sum_{\alpha=1}^N \underline{X}_\alpha$  be the sample mean vector.

Then prove that  $\underline{\bar{X}}$  is distributed as

$$N_p\left(\underline{\mu}, \frac{\Sigma}{N}\right).$$

(e) (i) Let  $\underline{X}_\alpha^{(1)}$  ( $\alpha = 1, 2, \dots, N_1$ ) be a

random sample from  $N_p(\underline{\mu}^{(1)}, \Sigma)$

and let  $\underline{X}_\alpha^{(2)}$  ( $\alpha = 1, 2, \dots, N_2$ ) be

another random sample from

$N_p(\underline{\mu}^{(2)}, \Sigma)$  where the common

dispersion matrix  $\Sigma$  is unknown.

Discuss the procedure to test the

hypothesis  $H_0 : \underline{\mu}^{(1)} = \underline{\mu}^{(2)}$  using

Hotelling's  $T^2$  statistic. 5

(ii) In what way the ordinary sign test can be performed for paired samples? Explain. 5



- (f) (i) State *any two* properties of multivariate normal distribution. 2
- (ii) Derive the bivariate normal density as a particular case of multivariate normal distribution. 8
- (g) (i) Let  $\underline{X} \sim N_3(\underline{\mu}, \Sigma)$ . Find the distribution of 
$$\begin{pmatrix} X_1 - X_2 \\ X_2 - X_3 \end{pmatrix}$$
 5
- (ii) Derive the formula for Multiple correlation coefficient for a trivariate distribution. 5
- (h) (i) Explain the distribution free method. 3
- (ii) Derive the moment generating function of a bivariate normal distribution with usual parameters. 7
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3 (Sem-6/CBCS) STA HE 2

2022

## STATISTICS

(Honours Elective)

Paper : STA-HE-6026

*(Demography and Vital Statistics)*

Full Marks : 60

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Answer the following questions as directed :  
**(any seven)** 1×7=7

(a) If the last census population, migration births and deaths data for a region in a given time period are given, then the population at the time  $t$  can be estimated by the formula (with usual notation) as

$$(i) \quad \hat{P}_t = P_0 + (B - D) + (I - E)$$

$$(ii) \quad \hat{P}_t = (B - D) + (I - E)$$

Contd.

(iii)  $\hat{P}_t = P_0 \{(B - D) + (I - E)\}$

(iv) None of the above

*(Choose the correct option)*

(b) Infant mortality rate is computed for children

(i) above the age of 1 year

(ii) under the age of 1 year

(iii) between the age of 1 to 3 years

(iv) None of the above

*(Choose the correct option)*

(c) The relation between N.R.R. and G.R.R. is

(i) N.R.R. and G.R.R. are usually equal

(ii) N.R.R. can never exceed G.R.R.

(iii) N.R.R. is generally greater than G.R.R.

(iv) None of the above

*(Choose the correct option)*



(d) Which of the following is not a vital event?

- (i) Birth
- (ii) Marriage
- (iii) Education
- (iv) Migration

*(Choose the correct option)*

(e) Census provides information for the \_\_\_\_\_ only. *(Fill in the blank)*

(f) The ratio between the number of males and the number of females in a given population is called \_\_\_\_\_.

*(Fill in the blank)*

(g) Vital rates are customarily expressed as \_\_\_\_\_.

*(Fill in the blank)*

(h) The probability of living reveals the \_\_\_\_\_ rate.

*(Fill in the blank)*

(i) Female C.D.R. is generally less than male C.D.R. *(State True or False)*

- (j) If vital index is greater than 100, then the population is regarded as having good medical care.

(State True or False)

2. Answer **any four** of the following :

2×4=8

- (a) Define crude death rate. Is crude death rate an accurate measure of the mortality of population of a country?
- (b) Distinguish stationary and stable population.
- (c) What are the important sources of demographic data?
- (d) Explicate the method of obtaining crude rate of natural increase.
- (e) What is meant by Pearl's vital index of population and how can it be measured?
- (f) In the usual notations, prove that

$$\frac{dLx}{dx} = -d_x.$$

(g) If  ${}_n P_x = \text{Prob}$  (a man aged  $x$  years survives  $n$  years), then prove that

$${}_n P_x = P_x \cdot P_{x+1} \dots P_{x+n-1}.$$

(h) Calculate G.R.R. from the following data :

Total fertility rate = 1070.75

Number of female live birth = 100

Total number of male live birth = 105

3. Answer **any three** questions from the following : 5×3=15

- (a) Define and discuss specific death rate. Also mention its merits and demerits.
- (b) What is expectation of life? Distinguish 'curtate expectation' and 'complete expectation' of life.
- (c) Write the uses of life table.
- (d) Explain infant mortality rate. Also state its advantages and drawbacks.



(e) The number of persons dying at age 75 is 476 and the complete expectation of life at 75 and 76 years are respectively 3.92 and 3.66 years. Find the numbers living at ages 75 and 76.

(f) Describe the uses of vital statistics.

(g) In the usual notations, prove that

$$(i) \quad \frac{dT_x}{dx} = -l_x$$

$$(ii) \quad \frac{d}{dx}(e_x^0) = (-1 + \mu_x e_x^0)$$

(h) Write a note on standardised birth rate.

4. Answer **any three** of the following questions :  $10 \times 3 = 30$

(a) What purpose is served by standardised death rates and how are they calculated ?

(b) Define G.R.R. and N.R.R. in detail with their merits and demerits. Also derive the relationship between them.

$$(4+4)+2=10$$

(c) What is a complete life table? On what assumptions it is based? Describe in detail the construction of a complete life table.  $1+4+5=10$

(d) Discuss different fertility rates comparing their merits and demerits.

(e) Define central mortality rate and force of mortality in a life table. Show that with usual notations :

$$(2+2)+(3+3)=10$$

(i)  $\mu_x + \frac{1}{2} = m_x$

(ii)  $T_x = \frac{1}{2}l_x + l_{x+1} + l_{x+2} + \dots$

(f) Write notes on the following :

$$3+3+4=10$$

(i) Dependency ratio

(ii) Population composition and characteristic

(iii) Use of balancing equation

(g) (i) Write a brief note on shortcomings of vital statistics. 5

(ii) With usual notation prove that

$$q_x = \frac{1 - (e_x - e_{x+1})}{1 + e_{x+1}} \quad 5$$

(h) Given  $l_{91} = 871$  and

$x$	:	91	92	93	94	95	96	97	98	99	100
$d_x$	:	296	209	144	93	58	34	18	10	5	3

where  $l_x$  and  $d_x$  have their usual meaning as in a life table. Find the probability that

- (i) a person aged 93 will die in three years ;
- (ii) a person aged 92 will survive up to age 96 ;
- (iii) three persons aged 92, 93 and 94 will survive 4 years.